





COLLEGES GUIDE



Canberra Government Schools

2013

International Students





International Students COLLEGES GUIDE

2013



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ACT Government Education and Training Directorate International Education Unit Manager's Welcome Message

Dear international student,

Welcome to the Colleges Guide 2013! This publication is designed to help you to choose your subjects and programs of study for years 11-12.

This guide provides an overview of the programs and exciting opportunities offered to you in our nine government colleges in Canberra. Over the past seventeen years, our colleges here in Canberra have developed very successful International Student Programs.

Canberra Government colleges are highly regarded for the innovative opportunities they offer students. We offer our international students strong welfare support, a broad and challenging curriculum and extra-curricular activities in a safe environment to ensure that our students receive a world class education in Canberra.

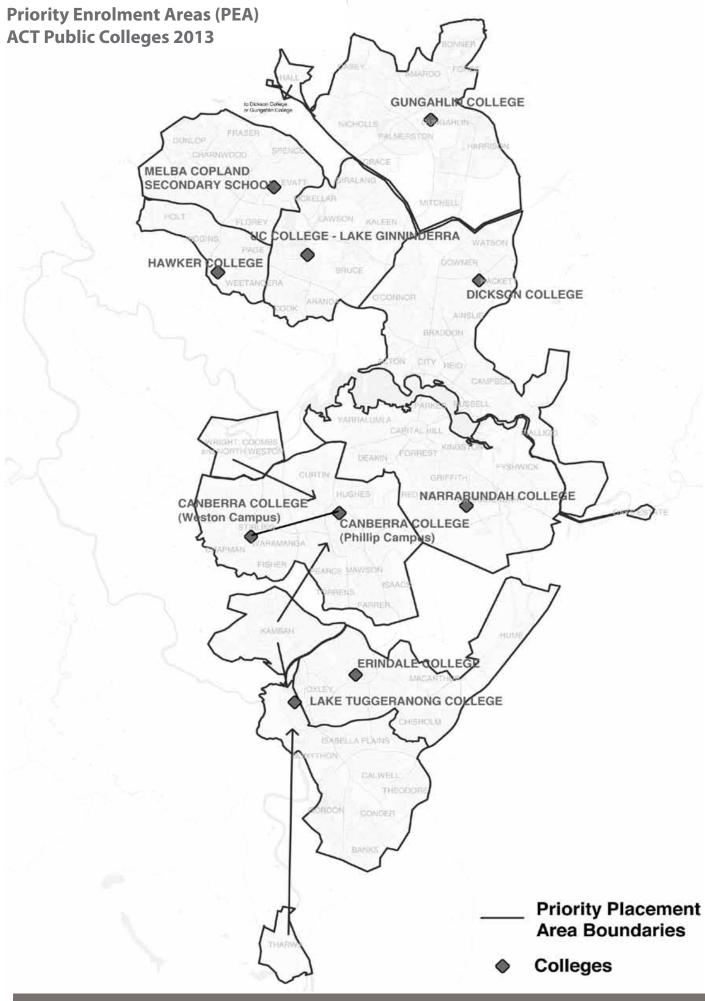
The college environment is enriching and rewarding and will help you to prepare for life after college. Whether that be on to higher education here in Australia or throughout the world, you will be provided with learning pathways that will give you access to the many opportunities available to you globally. As an international student, you will be supported by dedicated and knowledgable teachers who will work with you to develop a study package that suits your future goals and study plans.

I am delighted that you have chosen Canberra as your study destination and wish you every success as you begin your year 11 and 12 studies.

Nicole King Manager

International Education Unit

ACT Government Education and Training Directorate





CANBERRA COLLEGE

WELCOME FROM THE PRINCIPAL

Canberra College has a strong performance culture in the academic, cultural and sporting arenas. Our expectations of students' academic performance are high and their opportunities to excel are enhanced by a broad curriculum, including the International Baccalaureate Diploma, state of the art facilities and a staff of excellent specialist teachers. We cater for the full academic range of students and seek to set them on the pathway to achieving their individual goals.

Just as important as our curriculum in the development of our students, are the college values of respect, natural justice, individuality, honesty and equality. As a community, we keep these at the forefront of our operations as guiding principles in our daily interactions. Our student community is highly diverse in terms of academic interests, cultural and ethnic background and intercultural understanding.

Our main campus at Phillip is conveniently located near the Woden shopping complex and government offices, providing ease of access for students from all areas of Canberra and NSW. An annex at Stirling offers the national award winning program CC Cares for young pregnant and parenting students.

SPECIAL PROGRAMS include:

International Baccalaureate (IB) Diploma Program

This is an internationally recognised program which leads to the award of an IB Diploma at the end of year 12 in addition to the ACT Year 12 Certificate. The development of students as global citizens and critical thinkers who are committed to improving society are key elements of the diploma. The program provides a high level intellectual challenge for students.

Futures Program

The Futures Program delivers a specialised education program to students identified by the Education and Training Directorate as having a special need. Students are supported to develop pathways to supported employment agencies for transition to post school options. All students undertake vocational education and training, including work placements and work training.

CC Cares

The CC Cares Program is designed to provide alternative, individualised programs for young people, enabling Year 12 Certification to equip them for a better future. CC Cares also provides the necessary support in addressing the needs and responsibilities of young carers and parents to enable them to succeed in education, and to set and attain personal goals. The college is a registered Playgroup and provide on-site free child minding, fortnightly health checks from a Community Nurse and a raft of other educational and social experiences.

Sports Academy

This program caters for competitors, coaches and officials in a range of sports who have the talent, commitment and desire to develop their performance and have a strong commitment in the community to their sport. Entry to the program is by application. Students spend 70% to 80% of their course time competing in, and training for, their chosen sport either with the college or with a local club.

John Stenhouse

THE CANBERRA COLLEGE Courses offered for 2013

Accounting (A/T)
Active Volunteering (C)
Automotive Technology (A)
Behavioural Science (A/T)
Big Picture Education (A)
Biology (A/T)
Business Administration (A/V)
Business Studies (A/T)
Chemistry (T)
Chinese:
Beginning (T), Intermediate (T),
Continuing (T), Advanced (ETTL) (T)
Commerce (A/T)
Community Learning Humanities (A)
Community Learning Technology (A)
Contemporary English (A)
Dance (A/T)
Design & Graphics (A/T)
Drama (A/T)
Economics (T)
English (A/T)
ESL (A/T)
Fashion Design and Textiles (A/T)
Food for Life (A)
Food Science and Management (T)
French:
Beginning (T), Intermediate (T)
Continuing (T), Advanced (T)
Furniture Construction (A)
Geography (A/T)
German:
Beginning (T), Intermediate (T),
Continuing (T), Advanced (T)
History (A/T)
Horticulture (A)
Hospitality (A/V)
Human Movement (A/T)
Information Technology (A/T/V)

Italian: Beginning (T), Intermediate (T), Continuing (T) Japanese: Beginning (A/T), Intermediate (T), Continuing (T), Advanced (T) Legal Studies (A/T) Mathematics: Mathematics General (A) Contemporary Mathematics (A) Mathematical Applications (T) Maths for Living (A) Mathematical Methods (T) Specialist Mathematics (T) Media (A/T) Metal Technology (A) Music (A/T): Advanced Music (T) Music Industry (A/C) Outdoor Education (A) Photography (A/T) Physical Education (A) Physics (T) Production for Live Theatre (A/V) Psychology (A/T) Social and Community Work (A/V) Sociology (A/T) Sports Science (A/T) Sports Development (A) Sports Studies (A/T) Theory of Knowledge (T) Tourism (A/V) Visual Art (A/T) Work Education (A/V) Wood Technology (A) Workshop Technology (A)





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DICKSON COLLEGE

WELCOME FROM THE PRINCIPAL

Dickson College is committed to providing a supportive, innovative and educationally rich learning environment. Together we work to develop informed, vibrant, creative and confident global citizens.

Situated in the inner north close to the heart of the city, universities, the parliamentary triangle, the Australian War Memorial and many other national institutions, Dickson College maintains a wonderful blend of tradition and innovation.

FEATURES

- Quality education
- Safe and caring environment
- · School wide focus on well-being
- Strong partnerships with local primary and high schools
- Effective pastoral care programs with community based mentors
- Tradition of academic excellence with outstanding results
- Innovative Arts programs and strong links with practising artists
- United Nations Partnership (national and international issues)
- Talented Sports Program and Outdoor Education
- Robotics and UAV program
- Australian School Based Apprenticeships
- Special Education Centre Foundations Program
- Connect 10
- Secondary Introductory English Centre
- The Refugee Humanitarian Program
- National Scientists in Schools Program
- · Arts Festival, Debating, Clubs including: German, Singing, Board Games etc
- Jazz Band Program & links to Canberra School of Music
- ACT Schools Constitutional Convention
- Links with Australian National University (ANU) & ANU Secondary College
- Overseas excursions
- One World Day
- · Community Garden
- Outstanding facilities
- Friendly inclusive diverse community

Beth Mitchell

DICKSON COLLEGE Courses offered for 2013

Accounting (A/T)
Automotive Technology (A/V)
Biology (A/T)
Business Studies (A/T)
Chemistry (T)
Chinese (Mandarin):
Beginning (T)
Continuing (T)
Advanced (T)
Community Services (A/V)
Construction Pathways (A/V)
Dance Studies (A), (T), (T,A)
Design & Graphics (T/A)
Drama (A/T/)
English (A/T)
English as a Second Language (A/T)
Fashion Design and Textiles (A/T/V)
Food and People (A)
French:
Beginning (A/T)
Continuing (T)
Advanced (T)
General Science (A)
Geography (A/T)
Global Relations (T)
History (T/A)
Hospitality (A/V)
Human Movement (T)
Information Technology:
Applications (T/V)
Networking (T/V)
Systems (T/V)

Japanese:
Beginning (A/T)
Continuing (T)
Advanced (T)
Latin Beginning (T)
Legal Studies (A/T)
Mathematics:
Maths for Living (A)
Mathematics General (A)
Mathematical Applications (T
Maths Methods (T)
Specialist Maths Extenstion (T
Media Studies (T/A)
Metal Technology (A)
Music (T/A/)
Music Advanced (CSM)
Music Industry (C)
Oceanography (A/T)
Outdoor Education (A)
Personal Development (A)
Photography (A/T)
Physical Education (A)
Physics (T)
Psychology (A/T)
Science (A)
Sociology (A/T)
Sports Development (A)
Sports Studies (T)
Visual Arts (A/T)
Wood Technology (A)
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Web: www.dicksonc@act.edu.au Email: info@dicksonc.act.edu.au



ERINDALE COLLEGE

WELCOME FROM THE PRINCIPAL

At Erindale College we aim to continually improve our excellent learning community. We have an enduring focus on learning in a safe and caring environment where effective relationships are valued.

Our emphasis is on academic rigor, underpinned by exciting and challenging opportunities to learn in a diversity of curriculum areas to meet the needs of our students and of our wider community. Our teachers display leading practice in inter-disciplinary, inquiry-based, student-led education. We have an Academy structure in which curriculum and special programs are grouped. By belonging to an Academy students have the benefit of receiving support and advice from teachers who have an expert professional understanding of the curriculum for the particular area of interest.

College Link is based within Academies and is a mandatory course for all students. In this program teachers aim to help mentor, counsel, and coach students towards success. Attendance is checked and followed-up by Link teachers. Academic programs are monitored and managed in consultation between students, parents and the Link teacher. Life issues are explored and advice is given about available options to help deal with the issues of their emerging adult world. In year 12, pathway planning with a well-rounded preparation for the transition beyond Erindale College is a significant part of the program.

The incredibly successful Talented Sports Program (TSP) is a feature of the Erindale Sports Academy. In the TSP, students with an excellence in team or individual sports can include their sports development within their academic program and receive specialist and personalised support to do this. In 2013, the first intake of talented sports students in year 10 enters this program for fulltime education in a college setting.

The talented student approach is reflected in the other Academies with specialist programs within Creative and Performing Arts, Mathematics, Science and IT. In 2013, the SUMMIT program for talented year 10 maths and science students will operate in a fulltime capacity with these young people attending each week to enrich their academic study. Further opportunities for specialisation are available in areas of Business, Enterprise and Innovation.

Exciting initiatives of the Tuggeranong Network of Schools strategic plan are being led by our college. The Big Picture - inspired Academy (BPA) offers year 11 and year 12 students a full-time opportunity to engage with a personalised learning approach. The development of the Commonwealth Government-funded Tuggeranong Sustainable Living Trades Training Centre (TTTC) is being led by Erindale College. Through this centre students will be able to access Certificate III pathways in Building Construction, Automotive, Hospitality and Horticulture from the late high school years to graduation in year 12.

At our college, we have a significant focus on effective use of learning technologies and this reflects our contemporary approach to education for young adults in the 21st century. Networking beyond the college is also an important aspect of our approach as it enriches the learning experiences of students.

Erindale College is unique in the ACT in that it is part of the larger Erindale Education and Recreation Complex. This complex provides students with access to a modern 450-seat theatre in which high quality productions are presented both by the college and community. The Erindale Library, with its very extensive collection, is open during the day and evening all year round. The facilities in the Active Leisure Centre, available for student use, include a 25-metre swimming pool and fully equipped gym.

We welcome students to our college and we look forward to helping all celebrate success.

Michael Hall

ERINDALE COLLEGE Courses offered for 2013

Applied Science (A)
Automotive Technology (A)
Big Picture "Inspired" Program:
Community Learning – Humanities (A)
Community Learning – Technology (A)
Contemporary English (A)
Contemporary Mathematics (A)
Biology (T)
Business (T)
Chemistry (T)
Chinese (T)
Design and Graphics (A/T)
Dance (A/T)
Drama (A/T)
Earth Science (T)
Electrotechnology (A)
English (A)
English (T)
English Year 10
ESL (A/T)
Fashion Design and Textiles (A/T)
Food for Life (A)
French (T)
Furniture Construction (A/V)
Global Relations (T)
Graphic Art Design (T/A)
History (A/T)
History Year 10
Hospitality (A/V)
Human Movement (T)
nformation Technology (A/T/V)
_egal Studies (T)

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Mathematics General (A)
      Mathematical Applications (T)
      Mathematical Methods (T)
      Mathematics Year 10
      Specialist Mathematics (T)
Media (A/T)
Metal Technology (A)
Music (T)
Music Industry (C)
Outdoor Education (A)
Photography (A/T)
Physical Education (A)
Physics (T)
Production for Live Theatre (A/V)
Psychology (A/T)
Social and Community Work (A/V)
Sociology (T)
Sport, Fitness and Administration (A/V)
Sports Development (A)
Sports Science (A)
Tourism Studies (A/V)
Towards Contemporary Music (A)
Visual Art (A/T)
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Mathematics:





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GUNGAHLIN COLLEGE

WELCOME FROM THE PRINCIPAL

Gungahlin College is one of Australia's most dynamic schools designed to inspire individual achievement and confidence for life.

Year 10, 11 and 12 students are offered extensive curriculum opportunities. The selective year 10 SMART program is designed for students who show interest and aptitude in Science, Mathematics and Related Technologies.

Gungahlin College has been purpose built for contemporary learning. The college design, construction, facilities and fitout make Gungahlin College the finest example of senior secondary education in Australia.

The College features the latest in sustainable design and includes:

- flexible learning hubs for student collaboration
- wireless technology and extensive use of ICT
- specialist Science & Mechatronics labs
- media centre with TV studio
- visual art, ceramics, photography and lighting studios
- performing arts theatre with dance, music and drama studios
- full commercial kitchen.

Gungahlin College has been selected by Microsoft as one of Australia's most innovative schools and is currently participating in the Microsoft Partners in Learning Pilot School program.

Gungahlin College students have extended library access as the College library is a joint use facility with the Gungahlin public library, all on our College campus. The College has formed a number of strong partnerships with universities both locally and nationally.

Gungahlin College is a dynamic, inspiring and nurturing learning community dedicated to supporting students to achieve their individual potential. Through our Pastoral Care program, Connect, and a range of student support services we provide a safe, supportive and caring environment. An academic rigorous curriculum is offered to meet the needs of students seeking to excel at the highest level.

I encourage you to be part of the new Gungahlin College learning community.

Gai Beecher

GUNGAHLIN COLLEGE Courses offered for 2013

Accounting (A/T)	Hospitality (A/V)
Applied Science (A)	Human Movement (T)
Behavioural Science (A/T) (combination of	Information Technology (A/T/V) – including
Psychology and Sociology minors)	Robotics
Biology (T) (including Human and	Italian:
Environmental Science streams)	Beginning (A/T)
Business Administration (A/V)	Continuing (T)
Business Studies (A/T)	Advanced (T)
Ceramics (A/T)	Japanese:
Chemistry (T)	Beginning (A/T)
Chinese:	Continuing (T)
Beginning (T)	Advanced (T)
Continuing (T)	Korean:
Advanced (T)	Beginning (A/T)
Commerce (T) (combination of Business Studies,	Continuing (T)
Accounting or Economics minors)	Advanced (T)
Community Services (A/V) – Social and	Legal Studies (A/T)
Community Work (Childcare, Disability, Aged	Mathematics:
Care, Youth)	General Mathematics (A)
Dance (A/T)	Mathematical Applications (T)
Design and Graphics (A/T)	Mathematical Methods (T)
Design and Technology (A/T)	Specialist Mathematics (T)
Drama (A/T)	Media (A/T)
Economics (T)	Metal Technology (A)
English (A/T)	Music (A/T)
ESL (A/T)	Outdoor Education (A/T)
Fashion Design and Textiles (A/T/V)	Photography (A/T)
Flight (T)	Physical Education (A)
Food and People (A)	Physics (T)
Food Science and Management (T)	Psychology (A/T)
French:	Production for Live Theatre (A/V)
Beginning (A/T)	Science and Mechatronics (T)
Continuing (T)	Sociology (A/T)
Advanced (T)	Sports Development (A) (as part of the Talented
Furniture Construction (A/V)	Sports Program)
General Science (T)	Sports Science (T) (combination of Human
German:	Movement, Sports Studies)
Beginning (T)	Sports Science (A)
Continuing (T)	Sports Studies (T)
Advanced (T)	Sport and Recreation (A/V)
Global Relations (T)	Tourism (A)
History:	Visual Art (A)
Ancient History (A/T)	



Medieval History (A/T) Modern History (A/T)

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GUNGAHLIN COLLEGE



HAWKER COLLEGE

WELCOME FROM THE PRINCIPAL

Hawker College is an educational community focussed on academic and vocational education excellence.

Our Purpose Hawker College offers a dynamic, inspiring and nurturing learning community dedicated to supporting students to achieve their individual potential.

Our Vision That all young people enrolled at Hawker College, thrive and are equipped with the skills to lead fulfilling, productive and responsible lives.

Our Values Honesty | Excellence | Fairness | Respect

Hawker College is a dynamic, inspiring and nurturing learning community that has been and continues to be dedicated to supporting students to achieve their individual potential for over 30 years in Canberra. We provide an extensive range of opportunities - academic, sporting, artistic & creative, outdoor education, for students to learn, to achieve and to develop their own unique skills and talents.

Specialist teachers and support staff are always available to provide advice to our students. The "Den" is the hub of all student services at Hawker College, supporting students across a variety of areas; Careers Advice, Student Pathways, Student Counsellor, Year Coordinators, Chaplaincy and special needs. The Den also offers study package requirements, study program advice and scholarship opportunities.

At Hawker College, our students are provided with numerous opportunities to excel. The Hawker Honours Program allows student extension in the areas of Academia, Creativity, Physical Pursuits and Leadership. Further extension programs provided for gifted and talented students allow them the opportunity to develop their abilities. Hawker College has strong links with the ANU Secondary College program, the University of Canberra and Canberra Institute of Technology.

Hawker College also provides excellent vocational learning opportunities and our students are able to access a number of challenging programs including sports administration, hospitality and business.

Our partnership with parents and the community is strongly valued. Parents are welcome at Hawker. The closer we can work together, the better the students' chances of success. The college campus has many specialist facilities catering for industry-standard student learning environments.

The college boasts a commercial grade coffee shop operated by students, commercial kitchen, 300 seat performance theatre, 150 seat lecture theatrette, graphic design, computer aided design and multimedia studios, dance studio, weights training facility and gymnasium.

As a strong knit school community we look forward to warmly welcoming you to our place of learning, where we will provide on-going, dedicated support to enable you to achieve success.

Stephen Gwilliam

HAWKER COLLEGE Courses offered for 2013

Accounting (A/T)
Agriculture (A/T)
Applied Science (A)
Automotive Technology (A/V)
Behavioural Science (A/T)
Biology (T)
Business Administration (A/T)
Business Studies (T/V)
Chemistry (T)
Chinese:
Beginning (T)
Continuing (T)
Advanced (T)
Dance (A/T)
Design and Graphics (A/T)
Design and Technology (A/T)
Drama (A/T)
Economics (T)
Electronics (A)
English (A/T)
9
ESL (T)
Fashion Design and Textiles (A/T)
Food for Life (A)
Food Science and Management (T)
French:
Beginning (T)
Continuing (T)
Furniture Construction (A/V)
General Science (T)
History (A/T)
Hospitality (A/V)
Human Movement (T)
Information Technology (A/T/V)
9,
Italian:
Beginning (T)
Continuina (T)

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Mathematics:
      General Mathematics (A)
      Mathematical Applications (T)
      Mathematical Methods (T)
      Specialist Mathematics (T)
Media (A/T)
Metal Engineering (A/V)
Metal Technology (A)
Music (A/T)
Music Industry (A/C)
Outdoor Education (A)
Photography (A/T)
Physical Education (A)
Physics (T)
Production for Live Theatre (A/V)
Psychology (A/T)
Retail (A/V)
Social and Community Work (A)
Sociology (A/T)
Spanish:
      Beginning (T)
      Continuing (T)
      Advanced (T)
Sports Fitness and Administration (A/T/V)
Sports Development (A)
Sports Science (A/T)
Sports Studies (T)
Tourism (A/V)
Visual Art (A/T) including Ceramics and
Graphic Design
Wood Technology (A)
Workshop Technology (A)
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Legal Studies (A/T)

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University of Canberra Senior Secondary School LAKE GINNINDERRA



WELCOME FROM THE PRINCIPAL

It is my privilege to tell you about our college. The quality of the staff and their work as they serve the students, their families and the community is second to none. The outstanding service provided to each and every student as they are guided, encouraged and enabled through their senior secondary years is our mission – our purpose.

The University of Canberra Senior Secondary College, Lake Ginninderra (UCSSC) specialises in the education of year 11 and 12 students. All staff are dedicated to equipping students for the future where we partner with the students and their families to provide the very best senior secondary education available; a centre of excellence for teaching and learning.

The college is located centrally in Canberra situated on the shores of Lake Ginninderra and near the facilities of the University of Canberra (UC), Australian Institute of Sport (AIS), Australian National University (ANU) and the CSIRO. Students are drawn from high schools in the ACT and surrounding region, the Australian Institute of Sport (national scholarship Athletes), international private students and overseas exchange students.

The unique University of Canberra partnership strengthens teaching and learning initiatives at the college and allows the institutions to share resources, strategies, research and practice. Students co-enrol at the university and gain access to the library, online academic publications as well as faculty facilities, resources and equipment and the university academic skills centre, medical/counsellor services and university clubs.

The college provides a modern and well-resourced learning environment, offering students more than seventy courses of recognised study. Student pathways are supported by achievement in traditional subject areas and complemented by a diverse range of other curriculum options and opportunities for extension and enrichment.

The college is nationally renowned for its Outdoor Education Program - developing skills, building character, and producing leaders. The program has a strong environmental, adventure and cultural emphasis. Adventure Plus is an extension program that enables students to go on national and international adventure excursions. The Elite Sports Program is offered to college students in partnership with the AIS, ACT Academy of Sport, and ACT sporting bodies. This program is unique in Australia, with the college proudly supporting many ACT representatives, Olympians and hundreds of Australian representatives.

An Excellence Program provides extensive opportunities for gifted and talented students. Entry is by application. The college also offers extension opportunities through the College Leadership Group, the Environmental Sustainability Team with the Global Classroom offering overseas conference travel and an education program in leadership and international citizenship. Our tradition of creative arts excellence brings you a wonderful range of options that include opportunities to act, sing, dance, play, direct, produce, draw, paint, sculpt, film, edit, write and more, including technical streams.

Pastoral care programs at the college ensure the personal development of students, each of whom has a dedicated mentor and support teacher. During the two years at college, students are assisted by the student services team, teachers and the college community in their educational and personal growth as they choose and work towards pathways to future success. We welcome you to UCSSC - preparation for life!

Martin Watson

LAKE GINNINDERRA Courses offered for 2013

Accounting (A/T) Adventure Plus (A/T) Automotive Technology (A/V) Behavioural Science (A/T) - Combining Psychology and Sociology Biology (T) - including Human and Environmental Business Studies (A/T) Business Administration (A/V) Ceramics (A/T) Chemistry (T) Chinese: Beginning (T) Continuing (T) Advanced (T) Commerce (A/T) - combining Accounting and/or Business Studies and/or Economics Dance (A/T) Design and Graphics (A/T) - including Architecture, Computer Aided and Engineering Drawing Drama (A/T) Earth Science (T) Economics (T) Elite Sports Program (A) - including External Sports Studies and Sports Development English (A/T) ESL (A/T) Fashion Design and Textiles (A/T) Food for Life (A) French: Beginning (T) Continuing (T) Advanced (T) Furniture Construction (A/V) General Science (T) Geography (A/T)	Italian: Beginning (T) Continuing (T) Advanced (T) Japanese: Beginning (T) Continuing (T) Advanced (T) Legal Studies (A/T) Mathematics: General Mathematics (A) Mathematical Applications (T) Mathematical Methods (T) Specialist Mathematics (T) Media (A/T/V) Metal Engineering (A/V/C) Music (A/T) Music Industry (C) Outdoor Education (A/T/V) Photography (A/T) Physical Education (A) Physics (T) Production for Live Theatre (A/V) Psychology (A/T) Science (A) Social and Community Work (A/V) - including Child, Aged and Disability Care and Youth Work Sociology (A/T) Spanish: Beginning (T) Continuing (T) Advanced (T) Sports Science (A/T) - combining Human	UC SSS LAKE GINNINDERRA
Continuing (T) Advanced (T) Furniture Construction (A/V)	Beginning (T) Continuing (T) Advanced (T) Sport and Recreation (A/V) Sports Science (A/T) - combining Human Movement and Sports Studies Sports Studies (T) Tourism Studies (A/V)	NC SS
Hospitality (A/V) Human Movement (T) Information Technology (A/T/V) - including CISCO Networking and Applications, Programing and Robotics, Web and Digital Media	Visual Art (A/T) - including Ceramics, Drawing, Illustration, Painting, Sculpture and Portfolio Preparation	



University of Canberra Senior Secondary College Lake Ginninderra

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LAKE TUGGERANONG COLLEGE



WELCOME FROM THE PRINCIPAL

Lake Tuggeranong College is committed to engaging and extending its students. We deliver quality education and provide a broad and academically rigorous curriculum to enhance students' critical thinking and analytical skills in a focused and supportive environment. Situated on the foreshores of Lake Tuggeranong, our college is conveniently located near the Tuggeranong Bus interchange, providing ease of access for students.

Our courses prepare students for tertiary studies at university or institutes of technology or for direct entry into the workforce. Providing an outstanding level of student support is a key focus at the college. Throughout their two years at the college our students receive pastoral care, individual student counselling, career planning and support.

Other key features of the college include:

- a safe and caring environment
- unique courses e.g. Flight, Computer Aided Design, 3D Animation
- links with Australian National University and The University of Canberra
- outstanding facilities
- · drama productions
- · academic support
- assistance with AST preparation
- careers centre
- assistance with transition pathways
- vocational courses e.g. Production for Live Theatre, Media, Business Administration
- skills centres for Computer-Aided Design and 3D Animation, Business Administration and Community Services
- access to a wide range of Australian School-based Apprenticeships and work experiences.

The college prides itself on being responsive to the individual needs of students and provides dedicated support programs to enable success to be achieved across all aspects of their college experience.

When you join our community at Lake Tuggeranong College, the dedicated staff and I will look forward to sharing in your successes.

Bill Maiden

LAKE TUGGERANONG COLLEGE Courses offered for 2013

Accounting (A/T)
Active Volunteering (C)
Agriculture (A/T)
Automotive Technology (A/V)
Behavioural Science (A/T)
Biology (T)
Business Administration (A/V)
Business Studies (T)
CAD 3D Animation (T)
Chemistry (T)
Chinese:
Beginning (T), Continuing (T),
Advanced (T)
Commerce (A/T)
Community Services (A/V)
Computer-Aided Design (CAD) (A/T)
Dance (A/T)
Drama (A/T/V)
Electricity and Electronics (A)
English (A/T)
Contemporary English (A)
ESL (A/T)
Fashion Design and Textiles (A/T)
Flight (T)
Food and Life (A)
Food and Resource Management (T)
Furniture Construction (A/V)
Global Relations (T)
History (T)
Human Biology (T)
Human Movement (T)

Information Technology (A/T/V)

Japanese:
Beginning (A/T), Continuing (T),
Advanced (T)
Korean:
Beginning (T)
Legal Studies (A/T)
Library and Information Services (A)
Mathematics:
Specialist Mathematics (T)
Mathematical Methods (T)
Mathematical Applications (T)
Mathematics General (A)
Contemporary Mathematics (A)
Mathematics Skills (R)
Media (A/T/V)
Metal Technology (A)
Music (A/T)
Outdoor Education (A)
Photography (A/T)
Physical Education (A)
Physics (T)
Production for Live Theatre (A/V)
Psychology (A/T)
Science (A/T)
Sociology (A/T)
Spanish:
Beginning (T)
Sports Science (A/T)
Sports Studies (T)
Tourism (A)
Visual Art (A/T)

Information and Library Services (A)





Lake Tuggeranong College Cowlishaw Street Tuggeranong ACT 2900 Ph. (02) 6205 6222 Fax (02) 6205 6202 Website: www.ltc.act.edu.au

E-mail: info@ltc.act.edu.au

MELBA COPLAND SECONDARY SCHOOL-COLLEGE CAMPUS



WELCOME FROM THE PRINCIPAL

The Melba Copland Secondary School (MCSS), offers year 11 and 12 courses at the College Campus. MCSS provides the opportunity for students to study the Year 12 Certificate, the International Baccalaureate Diploma and courses which include nationally recognised vocational education (VET) certificates and training qualifications. MCSS is a leading college because of its proven excellence in outcomes and achievement for all students. MCSS offers high quality education programs for all students in a variety of learning environments. The diversity of our curriculum rewards students to achieve excellent outcomes for future pathways.

PROGRAMS OF EXCELLENCE

ACT Board of Senior Secondary Studies Year 12 Certificate and ATAR packages.

International Baccalaureate (IB) Diploma is an internationally recognised program that year 11 and 12 students may choose to study at the same time as completing their ACT Year 12 Certificate and Tertiary Entrance Qualifications. This program is designed as a pre-university program for academic students. Upon completion students achieve both the IB Diploma and the year 12 Certificate.

University Extension Programs include the ANU Secondary College and University of Canberra (UCAN) opportunities. UCAN also provides a bridging program for selected students not receiving an ATAR at the completion of year 12.

Vocational Education and Training (VET) Certification and Australian School-Based Apprenticeships (ASBAs) engage students with focussed career challenges. VET involvement is extremely rewarding and a highly regarded experience for students and staff. This dimension of learning on the College Campus is the highest growth area due to the rising need for all students to attain qualifications for career futures. Many students are able to complete Canberra Institute of Technology studies in parallel with their Year 12 Certificate.

Performing Arts Program provides opportunities for students to excel in community and college based programs in drama, dance and music . The modern performance facilities at the College Campus connect students with an industry level experience.

Sport Development Program builds on the success of students across many sports. Talented students are able to personalise their study and sports performance schedules through their involvement in this program.

Outdoor Education Program provides challenging courses for students seeking their 'personal best', by developing resilience and leadership. The Special Needs Program is committed to providing additional support to students who require individual learning plans addressing literacy, numeracy and independent living skills.

Student Services delivers established programs in a calm, safe and secure environment, promoting student progress, well-being, resilience and specific educational outcomes.

Michael Battenally

MELBA COPLAND COLLEGE CAMPUS Courses offered for 2013

Biological Science (T)	Japanese:
Business Administration (A/V)	Beginning (T), Intermediate (T),
Business (A/T)	Continuing (T)
Chemistry (T)	Advanced (T)
Chinese:	Legal Studies (A/T)
Beginning (T), Intermediate (T),	Life, Leisure, Learning (A/M)
Continuing (T), Advanced (T)	Mathematics:
Commerce (A/T)	General Mathematics (A)
Dance (A/T)	Mathematical Applications (T)
Design and Graphics (A/T)	Mathematical Methods (T)
Drama (A/T)	Specialist Mathematics (T)
Economics (T)	Contemporary Maths (A)
Engineering Studies (T)	Media (A/T/V)
English (A/T)	Metal Engineering (A/V)
Contemporary English (A)	Music (A/T)
ESL (A/T)	Outdoor Education (A)
Food for Life (A)	Personal Development (A)
French:	Photography (A/T) (IB)
Beginning (T)	Physical Education (A)
Continuing (T)	Physics (T)
Advanced (T)	Plant and Animal Management (A)
Furniture Construction (A/V)	Psychology (A/T) (IB)
General Science (A/T)	Retail (A/V)
German:	Social and Community Work (A/V)
Beginning (T)	Spanish
Continuing (T)	Beginning (T)
Advanced (T)	Continuing (T)
History:	Sport and Recreation (A/V)
Modern (T/A)	Sports Development (A)
Medieval (T/A)	Sports Science (A/T)
Hospitality (A/V)	Sports Studies (T)
Human Movement (T)	Theory of Knowledge (T)
Information Technology (T/A/V)	Visual Art (A/T)
CISCO Networking Engineering	Work Education (A)
E-Commerce	
Programming and Robotics	
3D Portable Game Programming	

BA COPLAND COLLEGE CAMPUS



Melba Copland Secondary School Melba Copland College Campus Copland Dve Melba ACT 2615 Email: melbacss@mcss.act.edu.au Web: www.mcss.act.edu.au/melba_campus Y 11 - 12 Campus Telephone: 02 62057622 Fax: 02 62057629

NARRABUNDAH COLLEGE



WELCOME FROM THE PRINCIPAL

Narrabundah College is a large, international college which offers students the opportunity to study the ACT Year 12 Certificate, the International Baccalaureate Diploma, the French Baccalauréat Diploma, and nationally recognised vocational education and training qualifications in Business, IT, Fashion Design, Music, Media and Furniture Construction.

The college has an established tradition of success and offers a broad and academically rigorous curriculum that is carefully designed to enhance students' skills in research, critical thinking, communication and self management, in a focused and supportive environment.

Our programs have a global emphasis that extends students. We resource significant leadership opportunities for our students to develop them as confident leaders and contributors to society.

Narrabundah College, recognising the special needs of students in the challenging senior secondary years, places an emphasis on providing a safe, supportive and caring environment that fosters each student's creativity and personal growth.

Our Student Services team consists of five student advisors and a counsellor who all work fulltime with the students and their families to provide continual course and careers counselling. They also monitor and support students in their welfare, academic progress and student pathways planning during the two years they are at college. Our national award winning Peer Education program, with trained student leaders, supports our students' health and wellbeing programs.

The International Baccalaureate Diploma has been offered at Narrabundah College since 1978 to meet the needs of an international college community. Students can undertake this internationally recognised program while studying for an ACT Year 12 Certificate and Tertiary Entrance Statement.

The French Baccalauréat Diploma is a two year program as part of the French Australia Bilingual program. Students sit for external exams set in France.

Please contact the college for further information.

Kerrie Grundy

Principal



Narrabundah College Jerrabomberra Avenue Narrabundah ACT 2604 Ph: (02) 6205 6999

Fax (02) 6205 6969

Website: www.narrabundahc.act.edu.au E-mail: info@narrabundahc.act.edu.au

NARRABUNDAH COLLEGE Courses offered for 2013

Accounting (A/T)	History (A/T)
Behavioural Science (A/T)	Human Biology (T)
Biology Interdisciplinary (T)	Human Movement (T)
Biological Science (T)	Indonesian:
Business Administration (A/V)	Beginning (A/T)
Business Studies (A/T)	Intermediate (T)
Ceramics (A/T)	Continuing (T)
Chemistry (T)	Advanced (T)
Chinese:	Information Technology (A/T/V)
Beginning (T)	Italian:
Intermediate (T)	Beginning (A/T)
Continuing (T)	Intermediate (T)
Advanced (T)	Continuing (T)
Commerce (A/T)	Advanced (T)
Creative Art (A/T)	Japanese:
Dance (A/T)	Beginning (A/T)
Debating and Public Speaking (R)	Intermediate (T)
Design and Graphics (A/T)	Continuing (T)
Design and Technology (A/T)	Advanced (T) , $(ETTL)(T)$
Economics (T)	Korean:
English (A/T)	Beginning (A/T)
Environmental Science Interdisciplinary (T)	Intermediate (T)
Environmental Systems (T)	Continuing (T)
ESL for academic purposes (T)	Advanced (T)
ESL (A)	Legal Studies (A/T)
Fashion Design and Textiles (A/T/V)	Mathematics:
Food and People (A)	Mathematics General (A)
Forestry (T)	Mathematical Applications (T)
French:	Mathematical Methods (T)
Beginning (A/T)	Specialist Mathematics (T)
Intermediate (T)	Media (A/T/V)
Continuing (T)	Music:
Advanced (T)	Electronic Music (A/T)
French Baccalauréat (T):	Jazz (A/T)
Français	Music (A/T)
Mathématiques	Music Studies Interdisciplinary (T/A)
Histoire et Géographie	Extension Music (T)
Sciences de la Vie de la Terra	Outdoor Education (A)
Littérature et Philosophie	Photography (A/T)
Philosophie	Physical Education (A)
Science Economiques	Physics (T)
Physique – Chemie	Politics (A/T)
Furniture Construction (A/V)	Psychology (A/T)
General Science (A/T)	Sociology (A/T)
Geography (A/T)	Spanish:
Geology (T)	Beginning (T)
German:	Intermediate (T)
Beginning (T)	Continuing (T)
Intermediate (T)	Advanced (T)
Continuing (T)	Sports Science (A/T)
Advanced T)	Sports Studies (T)
Hindi:	Textiles and Design (A/T)
Beginning (A/T)	Theatre Arts (A/T)
Intermediate (T)	Theory of Knowledge (T)
Continuing (T)	Translating & Interpreting (T)
Advanced (T)	Workshop Technology (A)

ACT Board of Senior Secondary Studies (ACT BSSS) System Overview

The ACT senior secondary system caters for students in years 11 and 12. The ACT operates a system of school based curriculum and assessment within the policy and procedures of the ACT Board of Senior Secondary Studies (BSSS) (refer http://www.bsss.act.edu.au). The BSSS is a statutory authority responsible for the certification of senior secondary school studies in government and non-government schools in the ACT. Colleges determine the courses (and units) that they offer to the students. Assessment in the ACT is continuous school based assessment. There are no examinations set by a central authority for any subject. The only compulsory course of study for international students is English as a Second Language (ESL).

Courses are taught and assessed unit by unit. A course consists of a combination of units with a coherence of purpose. For example a course in English might contain the units Modern Writers, Shakespeare, North American Literature and Satire. Courses (and units) have different classifications.

A unit's value is based on time. One standard unit of study represents a minimum of 55 hours of class time generally over one semester. There are different course types depending on the number of standard units studied in that course:

Minor: a minimum 2 standard units (110+ hours)
Major: a minimum 3.5 standard units (220+ hours)
Major Minor: a minimum 5.5 standard units (330+ hours)
Double Major: a minimum 7 standard units (400+ hours)

The maximum number of standard units that one course can contribute to the ACT Year 12 Certificate is 8.

COLLEGE TERMINOLOGY

Course

Program of study in a particular subject area e.g. Beginning Japanese, Media.

Line

Timetabled spaces each week for classes to operate. Students need 5 lines or 20 hours of timetabled contact as a minimum.

Unit

Courses are made up of units, which can either be a semester in length (1 standard unit) or a term in length (0.5 standard unit).

Standard unit

A standard unit has a value of 1 and comprises a minimum of 55 hours of teaching or one semester.

R units or courses

Units or courses that are designed to provide personal development, recreational or community service activities. R units may also be used to recognise students' participation in learning that takes place outside the formal structured learning program.

BSSS Certificates

Formal documents issued by the Board of Senior Secondary Studies at the end of Year 12 include:

- Year 12 Certificate
- Tertiary Entrance Statement
- Vocational Certificates or Statement of Attainment which list the competencies that have been achieved under the Australian Qualification Framework.

ACT Year 12 Certificate

To be awarded an ACT Year 12 Certificate a student must complete a coherent pattern of study which includes a minimum of 17 standard units forming at least three different courses (A, T, M, C or E) in a period not exceeding five years. A maximum of one C or E course can be used.

Tertiary Entrance Statement

The Tertiary Entrance Statement (TES) reports a student's Australian Tertiary Admission Rank (ATAR) and information on the T or H courses the student studied. To be awarded a TES a student must complete a minimum of 20 standard units of which 18 standard units must be classified as A or T or M or H or C or E of which at least 12.5 standard units must be T or H. These units must be arranged to form at least 3 majors and 3 minors or 4 majors and 1 minor course with a maximum of one C or E course. Of these courses at least 3 majors and one minor course must be T or H. The student must also sit the ACT Scaling Test (AST) in their final year of study. These studies must be completed in no fewer than 4 semesters.

Australian Tertiary Admission Rank (ATAR)

A student's ATAR is calculated from the student's best 3 T or H major scaled course scores plus 0.6 of the next best scaled course score. These scaled course scores are added to form the Aggregate Score. Students are then ranked based on their Aggregate Score. The ATAR is calculated based on this rank and information supplied by the NSW Technical Committee on Scaling.

Vocational Certificates

Vocational qualifications are certificates that bear the Nationally Recognised Training logo and are achieved by students meeting the requirements as described in the relevant vocational course. Vocational qualifications certified by the BSSS include the Statement of Attainment, Certificate I, Certificate II, and in some colleges Certificate III.

A Year 12 Certificate contains a complete record of a student's achievement in accredited and registered units. vocational qualifications report the relevant competencies demonstrated by the student.

For vocational qualifications, the following principles apply:

- either units of competence demonstrated or industry-identified modules completed by the student to industry standard are reported.
- the Nationally Recognised Training logo, the logo of the Registered Training Organisation (the college) and the college principal's signature is present.

QUALIFICATIONS BY OTHER PROVIDERS

The International Baccalaureate (IB)

The International Baccalaureate educational program which is offered at Canberra College (details www.canberrac. act.edu.au), Melba Copland College Campus (details www.mcss. act.edu.au), Narrabundah College (www.narrabundahc.act.edu.au), is an internationally recognised programme of study leading to the award of a Diploma or Certificate. The IB is a comprehensive two year curriculum that has external examinations. The IB is taught in over 110 countries. All Australian universities and world universities accept the IB. The IB is a challenging and rigorous program that will extend the academically gifted student. The IB program ensures a broad and balanced course of study and assists in developing a global perspective. All courses are accredited with the BSSS and the International Baccalaureate Organisation (www.ibo.org), resulting in the award of both the Year 12 Certificate and an IB Diploma upon successful completion.

The IB curriculum consists of six subject groups:

Language A - best language Language B - second language Individuals and Societies Experimental Science Mathematics Arts Theory of Knowledge

The French Baccalauréat

Narrabundah College is the only college to offer the French Baccalauréat. Students are able to study a limited number of courses taught in French by teachers supplied by the French Government. This is an extension of the French-Australian bilingual program based at Telopea Park School, and may lead to examination and award of the French Baccalauréat. Enquiries should be directed to the coordinator of the French-Australian bilingual program at Telopea Park School. Fluency in French, both oral and written, is an essential prerequisite. French Baccalauréat subjects taught at the college are also accredited for the ACT Year 12 Certificate. Other courses studied by correspondence do not receive credit toward ACT certificates.

ANU Secondary College

The ANU Secondary College provides students with a taste of the university learning experience, and an opportunity to study courses using facilities and staff located on the ANU campus. Courses are developed and delivered by ACT college teachers and ANU staff. Students who successfully complete the program will gain credit towards their studies at ANU in each of the subject areas completed. Completed units will also be listed on the Year 12 Certificate and a completed program can be counted towards the ATAR.

Classes are presented in Mathematics, Physics, Chemistry, Conservation Biology and Japanese. The programs have been developed by ANU and ACT Education and Training Directorate staff and will be presented by ACT ETD staff in close collaboration with staff from ANU.

All students in year 10 with a confirmed enrolment in year 11 in an ACT government college or non-government school and who intend to study at least one of the subjects offered, at the top level, will be able to apply. Students must normally have studied the subject at the highest level available at their current high school and achieved 'A' grades or equivalent standard.

University of Canberra Accelerate Program

The University of Canberra Accelerate Program commenced in 2012. It delivers H courses registered with the ACT BSSS. Successful completion of the h course will provide a minor course which contributes to the ACT Year 12 Certificate and the calculation of the ATAR score and the university will award advanced standing unit credit in the relevant undergraduate course at the university.

STUDENT PARTICIPATION IN COLLEGE

Students Leadership

Students who want to be involved in a representative capacity can nominate for the Student Leadership Group. All colleges have a range of committees in Student Leadership. The Student Leadership members represent the student body on committees and act as college representatives on Canberra wide organisations. These committees meet regularly and reports to college decision making bodies. They provides formal and informal avenues of communication between students, staff and the community. They organise student social functions and is responsible for a range of activities for the benefit of all students.

College Newsletter

Colleges produce a newsletter twice a term. It keeps the community in touch with what's happening at the college and advertises coming events. A record of student absences is included with each newsletter. Newsletters are also posted to the college website.

College Planner

At the beginning of the year students are issued with a student calendar or diary that contains a calendar, assessment planner and other details relating to college policies. The use of the planner helps students develop their organisational skills.

Daily Notices

They are usually displayed on TV monitors and boards in the reception area of colleges. Students are advised to check the board/monitor.

Times of Operation

The times of operation vary from one college to the next – most college days start between 8.30am and 9am and finish between 3.00pm and 4pm, Monday to Friday.

Recreational, Sporting and Extra-curricular Activities

Students are encouraged to supplement their academic studies with involvement in their college's wide range of educational activities. These activities vary from college to college and may include:

Sport

All colleges feature a very active and successful sports program. Sport is encouraged for recreation and fitness. Some colleges offer a talented sports development program for young elite sports persons with direct links to other training institutions.

Performing Arts

Students are encouraged to play a role in some way, either as actors, out front (advertising and box office) or back stage (stage and lights). For many students these occasions become the highlights of their time at college.

Community Service

A number of different community service programs throughout the year are offered. Students who become involved find these programs rewarding and valuable experiences.

Debating

Debating offers an opportunity for the competitive student to shine in a non-sporting arena. It offers excellent training in thinking, public speaking and being assessed by people other than teachers.

Evening Classes Program

Many colleges operate a program of evening courses that are well supported by the local community. Students and parents will be kept fully informed of the evening program courses. Students who wish to take any of these evening courses may be able to count them towards their package. See the principal for advice.

Academic competitions

Academic competitions are in areas such as English, Science, Economics and Mathematics, and also include Lions Youth of the Year, Model United Nations Assembly and Plain English speaking competition.

STUDENT SUPPORT SERVICES

Pastoral care programs at colleges play a significant role in ensuring that personal development occurs. Over two years at college teachers will support students in academic, vocational and personal growth, contributing towards individual pathways to success.

Welfare & Personal Development

Each student is assigned to a support group with a teacher who has a special responsibility to help them through their time at college. The teacher meets with them every week and monitors progress, attendance, and their curriculum package. An executive teacher heads a student services team of a counsellor, years 11 and 12 coordinators, work experience and transition coordinators, and careers advisers. The team advises students on course choices, provides guidance and support and liaises frequently with other staff and with parents.

Student Services

Student services/careers advisers are available to provide information and support for students. Advisers take responsibility for the provision of a relevant transition program from college to post-school options.

Their services include:

- meeting the day to day needs of the students
- advice about unit and course selection with reference to post-school options
- giving progress checks including discussions about the relative suitability of tertiary, accredited and vocational courses
- referring students to the college counsellor and other agencies as required
- computer programs to assist students to make informed decisions regarding their careers
- maintenance of a current and extensive resource centre
- organisation of careers events including guest speakers and visits
- individual interviews which support decision-making processes about career opportunities
- advertising of traineeships and other work opportunities
- advice on admission to universities and TAFES/CIT
- advice on scholarships
- help with job-seeking skills including the production of resumés, interview skills, letters of application.

College Counsellors

College counsellors, who provide professional and confidential services to students, are qualified, experienced teachers who have completed further training in counselling. In addition, some counsellors are also registered psychologists.

Work Experience Coordinator

The Work Experience Coordinator provides information about the various work experience options and helps students to organise work placements. The coordinator also liaises with host organisations to monitor student participation in work placements. Work experience provides students with valuable experience and insight into occupations with the opportunities to "try out" a career area. Demonstrated interest including work experience is now a prerequisite for many CIT courses. Students can receive points on their Year 12 Certificate. Work experience placements can be made in the ACT and NSW and are usually held after exam week in each semester.

Moving Forward Officer

The Moving Forward teacher in each college assists with the achievement of the following:

- improved transitions from high school to college
- achievement of recognition for prior learning (RPL)
- expanded innovative practices in Vocational Education and Training (VET)
- support for Australian School Based Apprenticeships (ASBA) and Certificate III Attainment
- · review of 'A Courses'
- innovative connections with Industry
- renewed pathways planning activities
- enhanced careers activities
- enhanced post school transitions, options and assistance.

Student Pathways Plan

Student Pathways Planning is a process to:

- promote and strengthen pastoral care for all students in years 9 to 12 as they move through school to work and/or further study
- support students to explore and identify their individual strengths, interests and goals
- use school programs to teach students how to plan possible subject choices, personal and vocational pathways, and review their choices as they progress through secondary school.

Career Pathways - Prerequisite Subjects

As well as meeting the ATAR cut-off, some tertiary courses require students to have studied certain subjects or gained a minimum standard of attainment in years 11 and 12. This is referred to as prerequisite study or assumed knowledge. Details of courses requiring this knowledge and achievement levels are in the UAC Guide. The UAC Guide is available from college career advisers and newsagents.

For more information, please contact:

International Education Unit
ACT Government Education and Training Directorate

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