

## All Saints Anglican School









All Saints, a co-educational day school under the aegis of the Anglican Archdiocese of Brisbane, was established in 1987 with an enrolment of 190 students in Years 1 to 6. The School now supports an enrolment of 1800 students with all four sections of the School located together on a 40 hectare site.

#### Information: Mission Statement

All Saints Anglican School will treat with care and respect all people involved in its communal life in the certain knowledge that each is precious, worthy and loved by God. We aim to honour our founding creed of 'Truth, Faith and Compassion' and to foster an environment where the Gospel is lived as well as taught and where the quality of life enhances the quality of performance.

#### Information: Aims and Objectives

**The School is open to all students irrespective of ethnic or religious origins and is dedicated to:**

- the education of the whole person
- the pursuit of excellence
- the fostering of enquiring minds through a broad but well balanced curriculum, which will enrich the lives of students through the development of initiative, character and personality.

## International: Our School

All Saints is a co-educational Anglican day school with an enrolment of 1800 children in Years Pre Prep to 12.

All Saints is centrally placed in the Gold Coast Hinterland being three kilometres north of Mudgeeraba on the eastern side of the Pacific Highway. The School is located on a 40 hectare site and offers well-equipped general purpose learning areas with specialist facilities for the teaching of Science with Technology, Art and Crafts, Performing Arts, Christian Living and Health and Physical Education.

Electronic Learning Centres ensure our students are independent computer users well prepared for the technological challenges of the future. Sporting facilities include the indoor sports hall, gymnasium, two swimming pools as well as eight main playing fields and practice facilities.

All Saints participates in international student and teacher exchanges with schools from all over the world. The acceptance and understanding of a culturally diverse world is paramount in enabling our young people to face the challenges of a global future. Now, in the 21st Century, with the world becoming smaller and international travel increasing, students need to develop the skills to be comfortable with cultures in education, business and social settings.

All Saints students and graduates take with them a strong sense of community and Christian values.

We seek to enrol students who will benefit from the special opportunities offered at All Saints; who are willing to participate enthusiastically in our programmes and whose families understand and support the ethos of the School. You are invited to experience diverse programmes of stimulating English language education, performing and visual arts, sport and cultural programmes at the All Saints International Centre.

The preparation courses serve as an initiation into the Australian system of education and successful transition into full participation as a secondary school student.

**The Australian students at All Saints welcome you to join them in the first class learning opportunities available at the School.**

## International: Our Offering

### High School Preparation

Conducted on campus at our International Centre, the High School Preparation Programme is an English language course designed to develop students' English language proficiency and study skills to a level required for entry into an Australian High School. The course offers:

- a smooth transition, subject by subject, into high school.
- all lessons conducted on campus
- modern facilities in an independent school setting - ideal for young people.
- access to mainstream school libraries, computer laboratories, theatres, sporting facilities etc.
- multiple level small classes
- up-to date course content and assessment based upon current mainstream curriculum
- highly qualified teaching staff specialised in teaching English as a Second Language
- students participate in the High School preparation programme from 10 to 40 weeks, depending on their English language proficiency, and thus the amount of preparation required.

The All Saints International Centre is a registered ELICOS college.

### **Study Abroad - Experience Programme**

Each year All Saints Anglican School welcomes a number of students from abroad to study for one semester (two terms), three terms or one academic year (four terms) as a high school student in Australia. Programmes start in January, April and July of each year. Students attend mainstream high school classes daily and are involved in the co-curricular and club life of the School. English language support is also provided throughout the year if required.

Students should be at least 15 years of age and have attained above average academic results in their homeland. Students must also possess at least an intermediate to upper- immediate level of English language proficiency.

All Saints will arrange a Homestay family in the local area. International Centre staff are available to counsel and assist students throughout the year. Students from France, Belgium, Germany, Japan and Brazil have participated in this programme previously. Students select a range of subjects; however, a student may not graduate under the Queensland system of Education after undertaking this programme. At the end of your experience period you will receive a School report and a certificate confirming that you have lived and studied at All Saints.

### **Mainstream Programmes**

Visit the homepage and click on 'Academic' menu option for information about our mainstream academic programmes

### **International: Course Overview**

**Students will be placed in classes according to an entry test performed on arrival.**

This course is designed as intensive preparation for Australian High School entry. The course runs for a maximum of forty weeks in which time the students will cover such areas as:

- Intensive study of English as a Second Language
- Australian High School English
- English for Mathematics
- English for Science
- English for Humanities
- Academic Writing
- Health and Physical Education
- Computing
- Research and independent study skills.

Students are required to wear the same uniform of local mainstream students of their year level. They must attend whole School assemblies and meetings, and have the opportunity to trial for mainstream school sporting teams.

Should students have previously learned a musical instrument, they are encouraged to continue private music tuition at the School and may audition for various School orchestras and musical ensembles.

### **International: Teaching Staff**

All teachers are highly qualified educators with special training in TESOL (Teaching of English as Second or Other Language) and have many years of combined experience working with overseas students. Most staff at the International Centre are proficient in a language other than English.

The International Centre has a number of specialised international student administration and professional counselling staff available to deal with all student needs and enquiries.

## International: Our Expectation

### Study

- Students must work diligently in class and complete all homework, assignments and assessment.
- Students are required to pass exit tests at each level of the High School Preparation Programme before progressing to the next level within the course.
- Students must attain the required level of English language proficiency, before they will be offered a place in the Mainstream School.

### Behaviour

- Students must accept and abide by the School rules.
- Uniform is to be worn correctly and appearance is to be neat and tidy at all times.
- Smoking, alcohol and drugs are forbidden.
- Teachers' instructions must be obeyed and respect must be shown to all.
- Students must always inform Homestay parents and boarding staff of their whereabouts, should they be out of their direct supervision.
- Permission from parents is required should a student wish to spend the night outside of the boarding house or their Homestay family home.

### Attendance

**Attendance to all classes is compulsory. In the case of absence from School due to illness, a doctor's certificate must be provided for absence of more than two consecutive days. Any other absence from School must be approved in advance by the Director of International Education. It is a DIMIA Student Visa requirement that overseas students must attend at least 80% of their full-time course of study, or risk the cancellation of their student visa.**

## International: Accommodation

### Boarding - Dormitory

The School's international student dormitory, 'International House', has modern facilities including 20 twin share rooms supervised by professional residential staff. Each student has access to internet, email, private telephone and voice mail facilities within their own room. All meals are supplied on campus, and academic and pastoral care support are available from experienced staff. Students living on campus will also have access to a modern gymnasium, heated pool and other sporting facilities. They also have access to free after school tutoring and organised social events.

### Home Stay

Home stay accommodation is provided by carefully selected families who are approved and registered by the School, and who usually have students of their own studying at All Saints. Students are provided with all meals, their own bedroom with a desk and daily transport to and from School. Students are expected to fully participate in Homestay family-life. This gives students the opportunity to become immersed in the Australian way of life and culture.





## Academic: Senior School

### Senior School

The Senior School curriculum builds upon the solid foundations laid by the academic programme offered in the Junior and Middle Schools.

### Year 10

All students are required to study Mathematics, English, Christian Living, Physical Education, Science, Humanities, Wonder (an All Saints initiative) and Futures (a career programme). The remaining academic disciplines of the Performing and Visual Arts, Technology, Business and Languages other than English are covered from a range of elective units.

## Senior Secondary

**Towards the end of Year 10 students are required to choose a course of study for Years 11 and 12. Various options are available:**

- Students may study five or six Authority subjects. The aim is to achieve an OP (Overall Position) issued by the QSA (Queensland Studies Authority) that will enable them to embark on the tertiary course of their choice;
- Students may choose a combination of subjects and Vocational Education courses. By choosing these options students gain a Tertiary Entrance Rank issued by QTAC (Queensland Tertiary Admissions Centre), which will allow them to go on to further study at a Tertiary Level (University or TAFE);
- School-Based Traineeships are also available to all students at Senior Secondary level, enabling them to undertake training and paid work in their chosen field whilst still completing their studies at school. After school students can take on full time apprenticeships or move directly into the workplace.

Central to the Queensland Assessment System for Secondary Students is the Queensland Core Skills Test (QCST). This exacting test, made up of four separate papers and held over two days, is based upon the 49 competencies highlighted by the Queensland curriculum. Students at All Saints attend specialist classes designed to help them succeed in the QCST.

## Years 11 & 12

Queensland Studies Authority Studies	
Accounting Ancient History Biology Business, Organisation & Management Chemistry Chinese Drama Economics Engineering Technology English English Extension (Year 12 only) English for ESL Learners French Geography Graphics Home Economics Information Processing & Technology Japanese Legal Studies Mathematics A, B & C Modern History Music Physics Physical Education Visual Art	<b>Queensland Studies Authority – Registered Subjects</b>  Creative Arts Community and Social Studies English Communication Industrial Technology Studies Information and Communications Technology






## Vocational Education and Training

A range of vocational certificates are also available for those students who prefer a more practical approach to their learning. Students may also complete School-based traineeships and apprenticeships or study certificates in other fields through external training providers.

## International: Dispute Resolution

**If you have a problem, the following steps should be used to resolve the issues:**

1. Contact the appropriate staff member for an appointment to discuss the issue. Written notes of the discussion will be kept in your student record.

For Academic / Subject concerns	For Personal Problems	For Homestay / Boarding Problems
		
Teacher or Student Counsellor	Student Counsellor	Homestay Officer or Student Counsellor

2. If there is no resolution, you should make an appointment to discuss the issue with Mr Michael Bartlett (Director of International Education). You should take a written statement outlining any issues or concerns to this meeting and previous notes from your record will be referred to.
3. If there is still no resolution, you should make an appointment to discuss the issue with the **Mr Patrick Wallas (The Headmaster)**.
4. If there is no resolution, you can request outside assistance. In this case, you may discuss further options with the Headmaster, or approach the Dispute Resolution Branch, Department of Justice and Attorney-General, to look at possibilities for mediation. There are six Dispute Resolution Centres throughout Queensland. The Brisbane Centre is located on the 13 th Flr, Central Courts Building , 170 North Quay, QLD 4000. Contact details are: Tel: +61 7 3239 6269; Fax: +61 7 3239 6284. You may use the Toll Free No: 1800 017 288. At present there is no fee for use of this service, but this may change

**You should also be aware of the following information:**

1. You may nominate a support person to accompany you at any stage of the dispute resolution process
2. Nothing in the School's Dispute Resolution Policy negates your right to take action under Australia 's consumer protection laws in the case of financial disputes.
3. Nothing in the School's Dispute Resolution Policy negates your right to pursue other legal remedies.

## Information: Resources

1. **The Pre Prep and Prep Centre:** state of the art early childhood facilities catering specifically for children aged between 3 years and 6 months and 5 years and 6 months;
2. **The Junior School:** well equipped general purpose learning areas and additional facilities for the Creative Arts with specialist areas for Visual Arts, Music and Technology, Junior School Library and an Administration Centre;
3. **The Middle School:** well equipped general purpose learning areas and additional facilities for scientific inquiry (two laboratories), the Creative Arts with specialist areas for Visual Arts and Music, and an Administration Centre;
4. **The Senior School:** well equipped general purpose learning areas and classroom technology annexes, and additional facilities for the Creative Arts, Music and an Administration Centre;
5. **The Burling Centre for Scientific Inquiry (CSI)** incorporating six laboratories equipped with facilities for the teaching of Biology, Physics and Chemistry, and a tiered Lecture Theatre with seating for 200;
6. **Electronic Learning Centres** across the School;
7. **The Yvonne Bain Resource Centre** and Library for Middle and Senior School;
8. **Textile & Food Technology specialist areas** incorporating a demonstration space with tiered seating and multimedia capabilities, a kitchen featuring eight workstations and two textile classrooms;
9. **Manual Arts, Technology and Graphics rooms** for Computer-aided design and drawing, machinery, wood, metals and plastics fabrication, electronics and pneumatics;
10. **The All Saints Chapel:** this magnificent Chapel is the centrepiece of our beautiful campus. With extensive stained glass and handcrafted pews, the Chapel seats 400;
11. **A Drop In Centre** called 'The Zone' with a variety of recreational facilities for Senior students;
12. **The Nairn Theatre/Auditorium** with a seating capacity of 531 and containing an orchestra pit, large stage and back stage areas, speech and drama workshops, experimental theatre seating 200, prop rooms and workshops;
13. **The Music Centre:** completed in early 2010, this purpose built facility features individual tuition rooms, specialised classrooms and offices, and two large band performance spaces;
14. **The Visual Arts Centre:** including two classrooms for Senior School Art and specific facilities for fine art, ceramics, photography and computer generated design. The Centre also houses an art gallery which features student and staff work throughout the year;
15. **A Lecture Theatre** with tiered seating for 160 incorporating multimedia technology;
16. **The Health and Physical Education Centre** containing a large sports hall for basketball, netball, volleyball, soccer, hockey and other sports measuring 30m x 40m, a Physiology testing laboratory, eight change rooms on the lower level and an adjacent 25 metre enclosed heated swimming pool;
17. **A commercial kitchen and training restaurant;**
18. **International House,** which is the focus of the international education programme at All Saints, offering modern accommodation and specialist learning facilities. There are 20 double rooms where students are supervised by resident staff. The learning centre encompasses tutorial rooms which are fully equipped with the latest computer technology and have full access to the School's computer network, the Internet and other information resources;
19. **Sporting facilities** including multiple playing fields and practice facilities for cricket (one turf and two artificial wickets), hockey, rugby, soccer, softball, athletics and cross country, six tennis courts, seven netball courts (one synthetic surface court), eight basketball courts, six volleyball courts and two 25 metre heated pools, one of which is enclosed with an attached 10 metre x 5 metre learn-to-swim pool;
20. **The School also provides under-cover areas, landscaped court yards and playground areas and equipment for students of various ages;**
21. **Administration, staff facilities, student amenities, tuck shop and lockers.**



## Co-Curricular: Performing Arts

### Music

Music is an art form and a creative language which we use in an attempt to understand the world surrounding us. It is an important part of our daily lives and, as such, is an integral part of the School curriculum. All Saints Anglican School has established a fine reputation in the community in Music and the Performing Arts.

### Music is studied in our School through:

Music in the classroom (Years Pre Prep to Year 12)

Individual instrumental and vocal tuition

Musical Ensembles.

Ensembles include:

- Concert Bands
- String Orchestras
- Chamber Orchestra
- Choirs and Choral Groups
- Big Bands
- String Quartets and Violin Ensembles
- Flute, Clarinet, Saxophone, Cello, Brass and Percussion Ensembles.



## Co-Curricular: Music in the Classroom

### The Junior School

The aim of the classroom programme is to foster and develop an aesthetic appreciation and understanding of music by engaging each child in instrumental performance, singing, listening and movement.

### The Middle School

Students in the Middle School participate in classroom music and further develop skills in listening, composing and performing.

### The Senior School

Music is studied as an elective course and is offered as a Board of Senior Secondary Schools subject that prepares students for tertiary study or vocational music making.

### Instrumental Tuition

#### **Private & Group Lessons are available in the following subjects:**

Violin, Viola, Cello, Double & Electric bass, Trumpet, French Horn, Trombone, Euphonium, Tuba, Flute, Clarinet, Saxophone, Percussion, Guitar, Piano\* and Voice.

(\*only private lessons)

Theory lessons covering AMEB requirements in all grades will be offered. Lessons can be taken in individual or group situations providing there are sufficient students at a particular grade.





## Co-Curricular: Drama and Communication

### The Junior School

Drama & Communication is taught to all children from Years Prep - 6 in a classroom situation as part of the overall Junior School Curriculum. Students are taught by a specialist drama teacher in a purpose built drama room.

Drama is an artistic process that enhances and changes how one thinks and acts in relation to oneself and the world around us. Drama in Junior School education is a dynamic process of learning and experience evolving from the spontaneous play of children. It utilises the art of communication to develop the participants' sensitivity, skills, confidence and imagination. Guided by the teacher, students are encouraged to imagine, create, act and reflect upon experiences both real and imagined. The creative drama process fosters both individual and group skills.

The Drama and Communication Programme develops students' ability to participate confidently, appropriately, effectively and critically in prepared and spontaneous speaking situations. It provides opportunities for students to participate in interactive situations in both formal and informal contexts thus encouraging the development of the whole child both personally and artistically.

### The Middle and Senior School

Students in Years 7 and 8 work with basic elements of movement, voice, communication and improvisation. In Years 9 and 10, students focus on mime, storytelling, persuasive speaking and one act play productions. Drama is offered as a Board Subject in Years 11 and 12. The course is designed to prepare students for tertiary study or vocational activity.

## **Co-Curricular Drama & Communication**

Tuition in Drama & Communication incorporates the following subject areas: Effective Speech; Public Speaking, Verse Speaking, Mime, Improvisation, Acting. Students will have the opportunity to participate in the local Drama Festival. Preparation for Public examination (Trinity College of London and AMEB) and Eisteddfod work will also be offered to interested students in Years 5 to 12.

**Senior School students wishing to participate in examination work must engage in private lessons. The only exception to this is students who participate in AMEB Speech in Action examinations. Junior School students undertaking AMEB examinations will be taught in small groups only.**



### Co-Curricular: Outdoor Education

The Outdoor Education Programme at all Saints is designed to offer students the opportunity and challenge to participate in a wide range of recreational activities and outdoor pursuits.

Problem solving in challenging situations, working as a team, acquiring an appreciation and respect for the natural environment and learning new skills offers an important dimension to learning and personal growth in the development of the whole person.

The Outdoor Education programme begins at Year 2 with a sleepover on the School property. Year 4 to 12 participate in overnight camps in a variety of locations both on the Gold Coast and further afield.

The School also offers the Duke of Edinburgh's Award.



### Co-Curricular: Sports

Sport at All Saints is about commitment, teamwork and enjoyment at all levels of competition. All students from Years 3 to 12 participate in Inter-House Swimming, Athletics and Cross Country competitions and the opportunity exists for many to advance to District, Regional and State level in these and other sporting disciplines.

**In addition to the above, students are given the option of participating in additional sporting activities including:**

- Nacombe Ball ( Junior School only)
- European Handball (Junior School only)
- AFL
- Rugby Union
- Netball
- Soccer
- Hockey
- Tennis
- Cricket
- Softball
- Touch Football
- Basketball
- Volleyball
- Water Polo ( Senior School only).



## **Fee Schedule – 2012 International Students**

### **High School Preparation & Experience Programme**

Payable per Semester (2 terms) in advance

All fees listed are given in Australian currency

Registration Fee:	\$150
Enrolment Deposit (refundable):	\$1,000
Tuition:	\$8,750
Full Room and Board:	\$6,375
Uniform (deposit):	\$600 (per year)
Book/ Software/ Stationery (deposit)	\$600 (per year)
Building Fund:	\$600
Airport Pick-up:	\$85
Technology Levy:	\$175

### **All Saints Anglican School International Student Refund Policy**

1) This refund policy applies to all course monies (tuition and non-tuition fees) paid to the school and includes any course monies paid to an education agent to be remitted to the school.

2) Fees for services paid to education agents by students (or parent(s)/legal guardian if the student is under 18) are not covered by this refund policy.

3) The application fee is non-refundable.

### **4) Payment of Course Monies and Refunds**

a. Fees are payable 1 study period (semester) in advance, unless a shorter advanced payment period is approved by the Director of International Education.

b. An itemised list of school fees is provided in the written agreement.

c. All fees must be paid in Australian dollars unless requested otherwise and agreed to by the School.

d. Refunds will be reimbursed in Australian dollars and the payment sent to the applicant's home country unless otherwise requested in writing and agreed by the School.

e. Refunds will be paid to the person who enters into the written agreement unless the school receives written advice from the person who enters the written agreement to pay the refund to someone else.

f. If the student changes visa status (e.g. becomes a temporary or permanent resident) he/she will continue to pay full overseas student's fees for the first 3 years of study at the school, unless otherwise approved by the Director of International Education.

5) All notification of withdrawal from a course, or applications for refunds, must be made in writing and submitted to the Director of International Education.

### **6) Unsuccessful Enrolment/Visa Refusal**

a. The school will refund within four weeks all course monies paid where the student's application for enrolment is refused by the school. [Applicable only if payment of fees has accompanied the application/enrolment form and lodgement of the written agreement.]

b. If a student's visa application is refused by the Department of Immigration and Citizenship (DIAC) and the student cannot undertake the course applied for, the School will refund within 4 weeks any un-spent pre-paid fees after the student produces evidence that their application for a student visa has been refused by DIAC.

## **7) Student Default**

a. Any amount owing under this section will be paid within 4 weeks of receiving a written claim from the student (or parent(s)/legal guardian if the student is under 18), or within 2 months if a written claim is not received.

b. Non-tuition fees will be refunded on a pro rata basis proportional to the amount of time the student has been studying in a course, except where a non-refundable payment on behalf of the student has been made.

c. If the student does not provide written notice of withdrawal and does not start the course on the agreed starting date, one term's (50% of 1 study period) tuition fees will be non-refundable.

d. If up to 2 semesters (2 study period) have been pre-paid, the School will refund within four weeks of the receipt of written notification of withdrawal by the student (or parent(s)/legal guardian if the student is under 18) tuition fees paid by or on behalf of the student less the amounts to be retained as agreed and detailed below:

i. An administration fee of \$250 if written notice is received up to four weeks prior to commencement of the course.

ii. 75% of the tuition fee if written notice is received less than four weeks prior to commencement of the course.

iii. 50% of any unspent pre-paid tuition fees, up to a maximum of one term's fees (50% of 1 study period), if written notice is received within six months following the commencement date of the student's course.

iv. No amount will be refunded if written notice is received more than six months after the commencement date of the student's course.

e. If tuition fees have been prepaid for more than 2 semester's (2 study periods) , refund provisions under (c) will still apply and any unspent tuition fees after this will be refunded.

f. Unless otherwise approved by the Director of International Education, no refund of tuition fees will be made where a student's enrolment is cancelled for any of the following reasons;

i. Failure to maintain satisfactory course progress (visa condition 8202)

ii. Failure to maintain satisfactory attendance (visa condition 8202)

iii. Failure to maintain approved welfare and accommodation arrangements (visa condition 8532) in accordance with School Accommodation and Welfare policies.

iv. Failure to pay course fees

v. Any unsatisfactory behaviour identified as resulting in enrolment cancellation in All Saints Anglican School School's Behaviour Policy/Code of Conduct.

## **8) School Default**

a) If for any reason the school is unable to offer a course on an agreed starting day for the course, and the student for some reason cannot be placed or refuses placement in an alternative course arranged by the school, a full refund of any unspent pre-paid tuition fees\* paid to the school will be made within 14 days of the agreed course starting day.

b) If for any reason the school is unable to continue offering a course after the student commences a course, and the student for some reason cannot be placed or refuses placement in an alternative course arranged by the school, a full refund of any unspent pre-paid tuition fees\* paid to the school will be made within 14 days of the course school's default day.

c) In the event that the school is unable to fulfil its obligations of providing an agreeable alternative course for the student, or a refund, the student is advised to seek assistance from the Australian government's Tuition Protection Service.

9) This agreement, and the availability of complaints and appeals processes, does not remove the right of the student to take action under Australia's consumer protection laws.

Definitions:

- a. *Course money* – includes tuition fees and non-tuition fees.
- b. *Non-tuition fees* – fees not directly related to provision of the student's course (e.g. enrolment deposit, accommodation, building fund, student insurance, airport pick-up)
- c. *Pre-paid fees* - tuition fees received by the school for a study period of the student's course before the student begins the study period.
- d. *Tuition fees* – fees directly related to the provision of the student's course, including tuition fees, OSHC, technology levy, uniform, book/software/stationary fees.
- e.

\* *Unspent pre-paid fees* – in the case of the school not being able to provide the course in which the student is enrolled, unspent prepaid tuition fees will be calculated according to a Legislative Instrument: <http://www.comlaw.gov.au/Details/F2012L01351>

**Important: The Government's Tuition Protection Scheme (TPS) only protects Tuition Fees under the ESOS Act.**

**Course information and offerings are subject to change at any time**