

MARLBOROUGH GIRLS' COLLEGE



PROSPECTUS





Mission Statement

To empower each young woman to engage in and succeed, through a high quality education.

Vision

Marlborough Girls' College is a nurturing community of enthusiastic achievers. Each young woman will be inspired and encouraged to pursue opportunities and contribute positively to our world.

Values

Our school values the importance of effort in relationships, respect, responsibility and reflection.



Contents:	Pages
A History of Quality Education	4
Principal's Welcome	5
Academic Focus and Programmes	6,7
Cultural and Sporting Activities	8
Co-curricular Activities	9
Pastoral Care	10
House Activities	11



A History of quality education

Marlborough High School was founded in 1900 as a co-educational, academic high school. It was not until 1919 that the name was changed to Marlborough College.

In the early 1960s, due to population growth and after consultation with the local community, it was decided to divide the College into two schools, Marlborough Girls' College and Marlborough Boys' College. Marlborough Girls' College opened on February 5th, 1963.

The College motto, "Virtutem Doctrina Parat" - learning prepares for life, is a key focus for our College.

Providing a high quality learning environment that caters for the learning needs and interests of all our young women, inspires our vision.

The benefit of a girls' environment is that teachers are able to match their teaching practice to the way young women learn, and develop high quality programmes of work which meet the needs of female learners.

The College is committed to the development of lifelong learning skills that motivate and enable all students to make a positive contribution to society.

One of our most notable old girls, Jenny Shipley, New Zealand's first female Prime Minister, stated, "A woman can achieve in this country, if she is truly determined." This is very much the spirit of Marlborough Girls' College.

Past Successes

Scholarships Awarded

Pupils from Marlborough Girls' College have, over the years, been the recipients of significant scholarships for further study. Some of the recent scholarships have included: Auckland University Academic Achievement Scholarship, Victoria Excellence Scholarship, Massey University High Achiever Scholarship and the University of Canterbury Young Leader Scholarship.

New Zealand Representatives

Marlborough Girls' College students have achieved success at a New Zealand level in a range of sports and cultural events. Some recent achievements have included representation in Basketball, Junior Rowing, Volleyball, Squash, Touch, Age group equestrian, Junior Twa Kwon Do and the Young Shakespeare Company.



*A woman can achieve in this
country if she is truly determined.*

Former pupil, Jenny Shipley



The Marlborough Girls' College Way

Marlborough Girls' College delivers a quality curriculum that empowers young women to take their place in the 21st century.

The Marlborough Girls' Way incorporates three basic principles of respect. Students are encouraged to respect themselves, respect others in the school community and to respect their environment.

We expect students to show pride in themselves. Our uniform covers a wide variety of choices. Marlborough Girls' College girls wear their uniform with pride.

Tena Koutou Katoa

I am delighted that you are considering enrolling your daughter at Marlborough Girls' College and would like to extend a warm invitation to visit the College and join our school community.

Marlborough Girls' College has a proud history of academic achievement. Every young woman is expected and encouraged to work towards her academic potential, to express her thoughts and opinions, to participate, to be willing to take risks, to learn from her mistakes and to value and respect her own and others' thinking.

As a school, we embrace the spirit of the Treaty of Waitangi. In all that we do we encourage bi-cultural, and multi-cultural perspectives.

The College is committed to the development of lifelong learning skills that motivate and enable all students to be fully prepared for life in the rapidly changing and globally connected world of the 21st Century.

Lifelong skills of goal setting, a strong work ethic, critical thinking, creativity, positive relationships and citizenship are incorporated into learning programmes. These programmes are forward-focused and include collaborative, online learning environments.

As well as pursuing academic goals, students are encouraged to participate in a wide range of activities outside the classroom. Performing and visual arts, outdoor education, sporting, community and service activities are encouraged for the growth of well-rounded young women.

When you send your daughter to Marlborough Girls' College, you are entrusting us with her care, her education and her future. We take these responsibilities very seriously. Our students are able to work through the challenges of adolescence in a learning environment which is safe, nurturing and accepting of diversity.

As a parent, you too are an important part of our school community and, therefore, we encourage parents to join us in strong partnership. Opportunities to work together with the school include attending parents' meetings and joining the Parent Teachers Association. Parents are also encouraged to contact the school with any concerns.

If you would like further information, either look at the College's website www.mgc.school.nz or please do not hesitate to contact us to discuss your daughter's needs.

Karen Stewart
Principal



Principal's Welcome



Academic programmes

The curriculum offered at Marlborough Girls' College is dynamic and responsive to the changes in the prescribed National Curriculum.

Our curriculum enables every young woman to develop self-confidence, achieve excellence and enquire, participate and explore a range of learning opportunities that will enable her to make correct choices based on ability, interests and curiosity.

We prepare our students for qualification at all levels. Year 9 and

10 students are encouraged to work towards the Marlborough Girls' College Junior Certificate.

This certificate is based on a system of points per subject and is similar to the NCEA model in the Senior school. Students are able to achieve their Junior Certificates endorsed with Merit and Excellence.

At Years 11, 12 and 13 students achieve NCEA credits and in Year 13 students are able to sit scholarship. Multi-level studying is also available.

Students are encouraged to follow courses of study designed to promote and foster individual needs and ambitions, whilst also keeping their future options open.

Year 9 Programme

Year 9 students study a course of work that covers the essential learning areas of English, Mathematics, Social Studies, Science, Physical Education and Health, Technology, Languages and the Arts.

Students gain points in each subject to complete the Marlborough Girls' College Junior Certificate. Banding in some subjects may occur and these different academic groups operate at different levels of the curriculum.

Emphasis is placed on Numeracy and Literacy skills across the curriculum. Throughout the year, all students participate in a multi-disciplinary unit that focuses on the Marlborough Region.



*At MGC we are encouraged to
strive to reach our full academic potential.*

Emily, Year 12 2011



Year 10 Programme

Year 10 students study a course of work that covers the essential learning areas of English, Mathematics, Science, Social Studies, Physical Education and Health.

Students select other subjects to complete their programme including three half year options that include the Arts, the Languages and the Technologies.

As in Year 9, students gain points in each subject to achieve the Marlborough Girls' College Junior Certificate.

Year 11 Programme

There are a range of programmes available at the Year 11 level. Students are able to take subjects that include Unit Standards, Achievement Standards or (some) selected subject specific certificates.

Academically, all students must achieve Literacy and Numeracy. Recognition of these two vital elements are made available across

a range of subjects. The criteria for Numeracy and Literacy will be made available and close monitoring of individual students will ensure success.

Students take five subjects; however, some students will be invited to study six subjects. Currently, English and Mathematics are compulsory, but as more subjects include Literacy and Numeracy components, this requirement may be subject to change.

In some cases, Marlborough Girls' College will assist students in placing them into a prescribed course in order for them to achieve within the national qualification framework.

Year 12 Programme

There are a range of programmes available at Year 12 Level. Students are able to take subjects that include Unit Standards, Achievement Standards or selected subject specific certificates. Many courses can be picked up for the first time at this level.

When planning their subjects for Year 12, students must read their subject

choice book very carefully. Outlined here are the subjects that require the passing of pre-requisite subjects or standards from Level One.

In some cases, Marlborough Girls' College will assist students in placing them into a prescribed course in order for them to achieve within the national qualification framework. Students will take five subjects, however, some students will be invited to take six subjects.

Year 13 Programme

Year 13 is the final year of study at Marlborough Girls' College. Students are able to take subjects that include Unit Standards, Achievement Standards or selected subject specific courses.

Entry into university is becoming quite specific. It is essential that students understand what is required to get into university and be aware of the dynamic nature of entry criteria.

It is advisable that students use appropriate College personnel to help them with their choices.



Academic Focus



Cultural

and Sporting Activities

Performing and Visual Arts Activities

Art Exhibitions
Combined Colleges' Musical Production
Choirs
Creative Writing
Dance Performances
Debating
Fashion Shows
Jazz Band
Junior Drama Production
Kaphaka
Nga Manu Korero
Maori Performing Arts
One Act Plays Festival
Pacific Island Culture Club
Stage Challenge
The Sheilah Winn Festival
Wearable Arts.



Sporting Opportunities

Athletics

BADMINTON

Basketball

Cricket

Cycling

Equestrian

Football

Golf

HOCKEY

Harriers/Cross Country

Multisport

NETBALL

Outdoor Bowls

RUGBY

Rowing

Sailing

Skiing

Smallbore Rifle Shooting

Softball

Squash

TABLE TENNIS

TENNIS

Touch Rugby

VOLLEYBALL



Marlborough Girls' College provides a diverse range of co-curricular activities. The co-curricular programme at Marlborough Girls' College aims to:

- Enrich and extend academic programmes.
- Develop students' positive self-esteem and confidence.
- Foster special talents, including sporting and cultural.
- Encourage students to explore new activities and open up new horizons.
- Encourage excellence.
- Give service to others.

The College views all these activities as valuable learning experiences and, therefore, parents are asked to encourage their daughters to participate in school activities.

Community and Service Activities

Leo Club
Students Against Drink Driving (SADD)
World Vision child sponsorship and 40-Hour Famine.
Amnesty International
Marlborough Students Against Violence
Peer Mediation
Peer Support
Peer Tutors

Interest Committees

Community Service Committee
Cultural Committee
Environmental Committee
Academic Committee
International Committee
Maori Committee
Pacifica Committee
Promotions Committee
Sports Committee
Student Support Committee

Leadership

Prefects
Librarians
Student Council
Senior School Leaders

Outdoor Education

Field trips and/or camps are an integral part of the academic programmes.

Each year all Year 10 classes are expected to attend a five day camp at Lake Rotoiti Lodge. The programme emphasises team building and is designed to provide personal challenges for students.

Specific outdoor education programmes in the Senior school emphasize a range of outdoor education pursuits and personal development opportunities.



Co-curricular activities



Pastoral

care

This programme supports our young women in making good decisions and working closely together to make our school community safe, supportive and fun.

Our school pastoral programme encourages and assists students in understanding wider issues within our community. The school assemblies are based around important themes such as cultural diversity, conflict resolution and looking after people and our environment.

Parents

Parental involvement and supervision is the greatest asset a girl can have. Marlborough Girls' College welcomes and depends

upon the contribution of parents to their daughter's education.

The Form Teacher

The welfare and progress of the form class is the special responsibility of the Form teacher. It is important that all young women in the Form class are happy, working hard and making friends. The Form teacher is a key contact person for students and parents.

Year Level Deans

A Dean is responsible for all the students of a particular year group. If there are any further problems with health, courses, homework or other matters, parents and students are invited to consult the Dean.

The International Dean

The International Dean is responsible for all matters pertaining to International students.

The Careers Advisor

The Career Advisor has the responsibility to advise on careers and is available for consultation by parents and students.

The Guidance Counsellor and Guidance Teacher

Counsellors are available to assist students in any way possible. Parents and students are welcome to approach the Guidance Staff directly on any matter.

The Youth Worker

The Youth Worker oversees some students who need extra support.

The Assistant Principals, Deputy Principals and Principal

Senior Management take a close and personal interest in all students and play an active role where required.



*I have had fantastic support from
my Form teacher and Dean.*

Nicole, Year 13 2011



Awatere House dresses in Red



Wairau House dresses in Green



Opawa House dresses in yellow



Kaituna House dresses in Blue



The school has four Houses and students are placed in a House in Year 9.

The numerous House activities make for an eventful and exciting

year full of colour, fun and House rivalry.

Throughout the year, interhouse competitions are held to foster and encourage teamwork and

enthusiasm across the College.

These events can include:

Swimming sports, Athletic sports
Touch Rugby, Cross Country
Basketball, Drama, Netball and
Choir.



House

activities

