

# MOUNTAINVIEW HIGH SCHOOL



Prospectus 2012



EXCEEDING  
YOUR  
POTENTIAL



## Our Vision

The school has a detailed Vision Statement, available on request, which includes these key points:

- Our central belief is that every child has the capacity to succeed and progress.
- Our students are challenged to take responsibility for their own actions, learning and behaviour. We recognize that each child has their own unique range of talents.
- The school is well resourced, well disciplined, and has excellent teachers who provide every student with the skills they need to reach their potential.
- We have zero tolerance for any kind of bullying or negative behaviours which limit the academic or emotional growth of any member of our school community.
- Strong support is provided between staff, students, our leaders and our parents.
- Our curriculum and teaching strategies are in accordance with the Treaty of Waitangi.
- We value all students, all staff, and the endeavor to be the best at everything we do.
- We encourage initiative and innovative ideas at all levels of the school.
- Students support each other through our strong whanau system and learn leadership through being given genuine opportunities to lead.
- Our school is a valuable part of the international community, working to strengthen relationships with schools around the world to enhance our understanding of other cultures.

## Values we share

- We all have the right to learn and teach
- We take responsibility for our actions
- We care for each other and our environment
- We work hard
- We celebrate success



***Welcome to Mountainview High School, Haere mai, Haere mai.***

*Mountainview High School is an exciting and thriving year nine to thirteen co-educational secondary school located in Timaru, central South Island, New Zealand. At first sight the school looks young, but in fact it was established more than 100 years ago. Originally sited close to the town centre, the school relocated to Pages Road in 1984.*

*Above all else we believe that students come first. We offer an extensive range of subjects and our fundamental goal is to ensure that every student gains the academic qualifications and social skills essential for success beyond school in the years ahead. We have excellent teachers, fantastic learning facilities and a physical environment that is the envy of most schools in New Zealand.*

*We are not a school where one size fits all. We pride ourselves on our record of maximising each student's potential and transforming young teenagers into responsible, well informed young adults. We are proud of the successes of our teaching programmes and our NCEA examination results. Last year our results in NCEA Level 3 Scholarship were the best of all the secondary schools in the Aoraki District.*

*Our co-educational environment provides the ultimate platform for the development of the whole person, in preparation for their future in a world where acceptance, tolerance, and an empathy with gender sensitivity is essential. While attending the school every student is able to experience a full range of cultural, musical, and sporting activities.*

*In the pages ahead you will see why I am proud of the school, its students and staff. I am sure you will like what you see, I look forward to working with you in the years ahead.*

*Derek Friend*

## Senior Administration



**Deputy Principal**

**Mrs E Peters**  
B Ed  
Diploma of Teaching



**Principal**

**Mr D Friend**  
M Ed Admin (Hons) B Sc  
Diploma of Teaching



**Assistant Principal**

**Ms R Milburn**  
B Ph Ed  
Diploma of Teaching



## Invitation

An open invitation is extended to interested students and parents to see the school in operation at any time.

Enrolment enquiries are welcome throughout the year, please contact the school in advance to make an appointment for an interview and tour of the school.

## How to Enrol

An application for enrolment is included with this Prospectus.

Applications should reach the School by the end of July. Early applications are appreciated and in the event of there being too many applications for the available places, early applications will receive priority.

In August all students have a personal interview with a senior member of the staff. Parents will be contacted by office staff to arrange interview times.

Year 8 students are visited in their schools during early November to confirm option subject choices, and to finalise arrangements for the beginning of the new year.

## Family Values

A hallmark of the school is the strength of the relationships between students and between students and staff.

The transition from primary to secondary school is a big step. Every student is made to feel important and valued through a very well developed orientation and peer support programme.

Year 12 and 13 students, the Deans, Group Teachers and Whanau Co-ordinators work together to ensure that all students settle quickly and happily into their new school.

Our shared charter values are affirmed throughout the year.

## Entrance Scholarships

All Year 8 students sit an entrance test in November.

The tests are diagnostic and provide valuable information on individual student's strengths and weaknesses in literacy, numeracy and reasoning skills.

Consequently, appropriate support and extension programmes are put in place for the beginning of the new school year to address identified needs.

Scholarships valued at \$500 are awarded to the top performing boy and girl in the entrance tests.



*2011 Scholarship Winners*



*2011 Head Students*

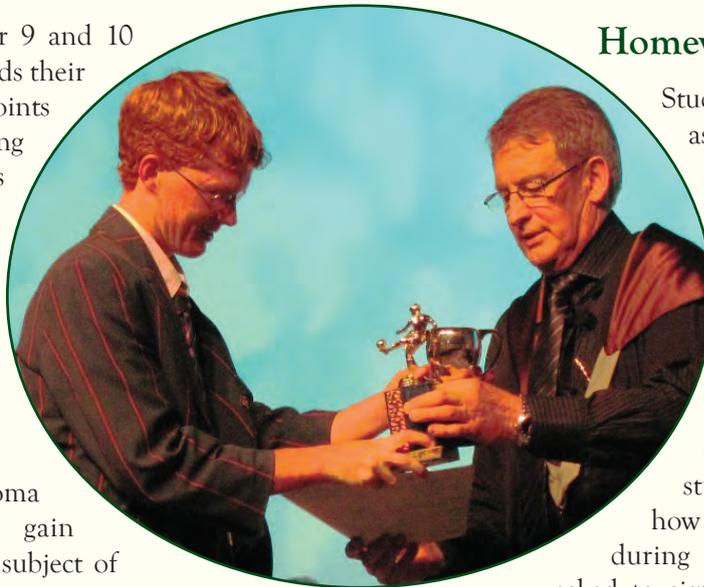
## Learning to Learn

The Learning Points Programme develops the skills in Year 9 and Year 10 students that will enable them to engage in meaningful learning. Acquiring these skills is essential if students are to gain the marketable qualifications on offer in the senior school.

On enrolment, students, parents and the school enter into an agreement, which details each party's responsibilities and goals. This is the first step in developing the partnership between home and school that lays the foundation for fulfilment and success while each student attends Mountainview.

During each class in Year 9 and 10 students gain points towards their Diploma in Learning. Points are gained by demonstrating the key competencies as defined in the National Curriculum Document. A Diploma with Distinction is awarded to students who demonstrate skills of the highest level.

On receiving their Diploma of Learning, students gain automatic entry into any subject of their choice the following year.



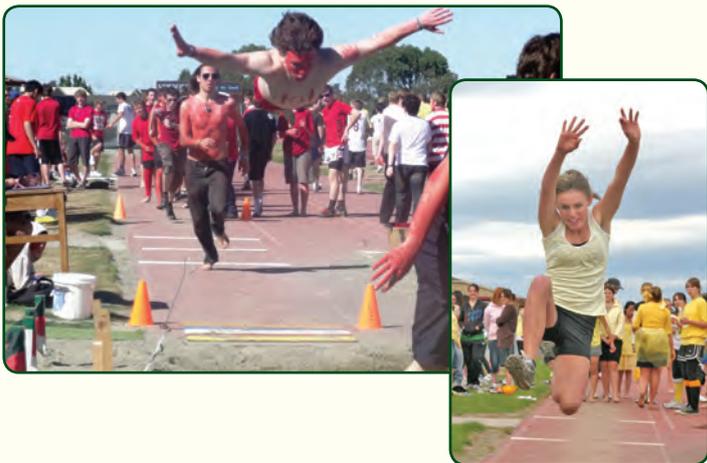
## Homework

Students sometimes need assistance in planning the effective use of their time. To help them organise their study all students are required to have a Student Organiser. Students are supported in the development of regular study habits, especially how to revise work done during the day. Parents are asked to sign the Organiser at the end of each week. Ultimately, it is the establishment of these habits that will assure them a successful academic future.

## Gold Award Scheme

Outstanding performances and/or major contributions to school life are awarded by vouchers which accumulate, leading to the award of certificates. Once twenty gold awards have been achieved, students may choose either a book voucher, or credit at the school canteen.





## Orientation Programme

New students take part in an orientation programme designed to ease entry into the school. This programme begins with:

- The enrolment interview
- A visit by the guidance staff to each primary school to talk to new students about the transition to Mountainview High School.
- A structured programme throughout the first two terms. Peer Support tutors from Year 12 and 13, guide Year 9 students through a range of activities aimed at making them feel an integral part of the school community.

## The Whanau (House) System

On enrolment each student is placed in one of three Houses. The House names are Hiwi (Hills), Moana (Sea) and Whenua (Land).

Each student is a member of a House Group made up of approximately 20 students from Year 9-13. Students remain in these groups throughout their time at the school.

This system allows new students to more easily integrate and offers older students the chance to take on responsibility within their groups.

Parents/caregivers are encouraged to contact members of the guidance network if they have any queries regarding their children.



### Subject Teachers

- Set the learning environment
- Provide subject and classroom support
- Liaise closely with group teachers, co-ordinators and parents

### Whanau Group Teachers

- Provide oversight of academic, behavioural and social development throughout school career
- Liaise closely with co-ordinator and parents

### Guidance Staff

*Guidance Counsellor/Careers Adviser/Transition and Gateway Teachers*

- Personal, social and behavioural assistance
- Vocational advice and skills

### Academic Deans

- Course advice
- Class placement
- Monitor progress
- Examination entries
- Monitor achievement

### Whanau Leaders

- Develop and maintain the learning and social environment
- Support the pastoral needs of students
- Liaise closely with parents



### Executive Council

- Consists of representatives from each whanau
- Voices concerns of students
- Considers all matters to do with students' welfare
- Makes recommendations

### School Committees - Year 13 Students

- Develop leadership skills
- Ensure students live in harmony
- Encourage participation in worthwhile activities
- Help build a strong spirit and pride in the school

### Student Representative (BOT)

- Brings student ideas and concerns to the notice of the Board of Trustees
- Acts as a liaison person between students and the Board of Trustees

### Course Counselling

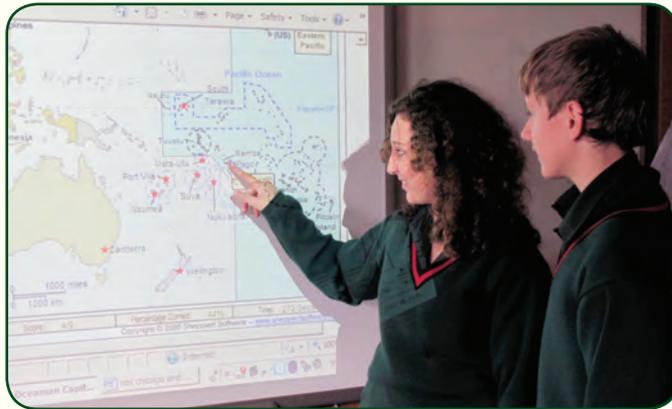
Each year every student receives intensive course counselling. This ensures that appropriate courses are chosen for the following year to support each student's long term goals.

Details of courses and how they progress from year to year are included in a course booklet titled Future View. Each student receives a copy of the booklet in Term 3.

### Vocational Advice

The school has a specialist Careers Adviser. Guidance begins in Year 10 where students study Careers modules as part of their Social Studies programme. Sophisticated computer packages provide detailed careers information to assist students with their enquiries. Careers information seminars ensure that students and parents are equally well informed.





## Coordinated Development Strategy

The Board of Trustees has a detailed Digital Technologies development strategy that guarantees continuous evolution. Input comes from the Board of Trustees, parents, students and qualified experts. The school is serviced by a fibre optic data network which reaches every classroom, teaching space and office in the School - over 300 outlets in total.

## Technology

A carefully designed timetable structure ensures that all aspects of the technology curriculum are taught throughout the junior school.

## Improving and Enhancing Learning

The school has been pro-active in ensuring that teachers continue to upskill and are provided with cutting edge technology resources. All full time teachers are provided with a laptop which is used extensively in the delivery of lessons and the development of teaching resources.

All teachers have access to data projectors, many of which are permanently mounted in the classrooms. Currently we have ten electronic ActivBoards installed in classrooms, with more to be added each year to equip every classroom in the school. These Boards are state of the art technology as we know it today.



## Student Access

All students can access Digital Technologies in one of three computer suites, the Library, or at numerous work station pods around the school. Broadband internet access is available on every computer throughout the school.

## Digital Literacy Skills

All Year 9 students participate in a course that reinforces and extends computer skills. The course includes keyboarding skills, wordprocessing, spreadsheeting and desktop publishing.

All Year 9 and 10 students study Information Literacy to ensure they gain the skills to access and process the plethora of information available in today's rapidly expanding world.

## Cultural Activities

These include debating, public speaking, kapa haka, instrumental, choral music and the Shakespeare Festival. The school has a proud involvement and reputation for its music, drama productions and theatre sports. These activities are enriching and valuable educational experiences.

## Music

The school's modern music suite comprises a large music room, with computer resources and a number of practice rooms. These facilities are available for individual instrumental tuition as the school is part of the Itinerant Music Scheme.



## Library

A major upgrade of the Library has recently been completed providing students and staff with a state of the art facility. It is extremely spacious and designed to meet the complete range of student needs. In addition to a great variety of books, students can access the internet and educational DVDs, in a very comfortable and supportive environment.



## Sports Activities

The majority of students, both boys and girls, avail themselves of an excellent range of sporting opportunities. All sports are available to boys and girls. Generous Board policy provides uniforms for every sports team. The school is involved in four major annual sports and cultural exchanges, with schools in Christchurch and Dunedin.

## Education Outside the Classroom

The school runs Outdoor Education Programmes for all students. These include:

- Camps involving rafting, roping, short tramps
- Year level ski trips
- Tramping trips
- Outdoor education is offered as a Year 12 and Year 13 subject
- Field Trips to meet course requirements in a number of subjects at all levels



## Primary Production

The school has its own agriculture and horticulture unit with a shade house, glasshouse, orchard and production plots. The school also runs its own farmlet to provide students with on-site practical experiences.

## YEAR 9

### Core Curriculum

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Art  
 Dance  
 Drama  
 English  
 Mathematics  
 Music  
 Physical Education/Health  
 Science  
 Social Science  
 Technology

- Digital Technologies
- Food & Nutrition
- Materials
  - Hard
  - Soft

#### Option subjects:

Agriculture  
 Business Studies  
 Graphics  
 Maori  
 Spanish

## YEAR 10

### Core Curriculum

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English  
 Mathematics  
 Science  
 Social Science  
 Physical Education/Health

#### Option subjects:

Agricultural Science  
 Art  
 Business Studies  
 Digital Technologies  
 Drama  
 Food Technology & Nutrition  
 Graphics  
 Maori  
 Music  
 Materials Technology
 

- Metal
- Wood
- Textiles

 Spanish

## YEAR 11

NCEA LEVEL 1

### Core Curriculum

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English  
 Mathematics  
 Health Education

#### Select 4 subjects from:

Agricultural Science  
 Business Studies  
 Classical Studies  
 Digital Technologies  
 Drama  
 Esol  
 Food Technology  
 Geography  
 Graphics  
 Hard Material Technology  
 History  
 Maori  
 Music  
 Physical Education  
 Science  
 Spanish  
 Textiles Technology  
 Transition  
 Visual Art



## YEAR 12

NCEA LEVEL 2

### Core Curriculum

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English

*Select 5 subjects from:*

Agricultural Science  
 Art History  
 Biology  
 Business Studies  
 Chemistry  
 Classical Studies  
 Digital Technologies  
 Drama  
 Esol  
 Food, Nutrition, Hospitality  
 Gateway  
 Geography  
 Graphics  
 Hard Materials Technology  
 Health  
 History  
 Industry Training  
 Maori  
 Music  
 Mathematics  
 Outdoor Education  
 Physics  
 Physical Education  
 Psychology  
 Spanish  
 Textiles  
 Transition  
 Visual Art - Design  
                   - Painting  
                   - Photography

## YEAR 13

NCEA LEVEL 3

### Core Curriculum

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All subjects are optional

*Select 5 or 6 subjects from:*

Agricultural/Horticulture  
 Art History  
 Biology  
 Business Studies  
 Chemistry  
 Classical Studies  
 Digital Technologies  
 Drama  
 English  
 Esol  
 Food, Nutrition, Hospitality  
 Gateway  
 Geography  
 Graphics  
 Hard Materials Technology  
 Health  
 History  
 Industry Training  
 Maori  
 Mathematics with Calculus  
 Mathematics with Statistics  
 Music  
 Outdoor Education  
 Physical Education  
 Physics  
 Psychology  
 Spanish  
 Textiles  
 Tourism  
 Transition  
 Visual Art - Design  
                   - Painting  
                   - Photography



## Board of Trustees

The Board is the governance and policy-making body of the school. It consists of five members who are elected by parents and caregivers, up to four co-opted members, a member elected by the staff, a member elected by students, and the Principal. The Board meets twice each term and the meetings are open to the public.



### Board of Trustees

**Back row: Derek Friend, Neville King, Sally Gaudin, Andrew Dixon, Miles Winter.**

**Front row: Kaylene McLaughlin, Peter Coulter, Robyn Carey**

## Hours

Classes operate from 8.40am to 3.10pm. The school office is open from 8.30am until 4.00pm.

## Fees

The school activity fee is \$90 for one student, \$140 for two or more students. This fee is a donation, but without the support of families, the school would not be able to provide the exciting range of opportunities that underpin the excellent reputation of the school.

Other fees are charged in subjects where students use materials that they take home. These charges are clearly set out in the annual subject/course booklet, Future View.



## Parent Teacher Association

Parents are automatically members of the association and are welcome at any of the meetings which are held in the staffroom at 7.30 pm, on the fourth Tuesday of each month.



The committee plays an active part in the life of the school, discussions are held on matters concerning the education and welfare of students. Fundraising enables the association to provide up to date resources which are accessible to all students attending the school.

Parents' contribution to the P.T.A. is welcome in whatever form, no matter how big or small.

## Communication

We foster the closest possible liaison between parents/caregivers and the school. We appreciate being informed of problems at home which may affect a student's performance at school. Should the need arise we will contact home immediately.

## Newsletter

A newsletter for parents/caregivers and students is posted home twice each term.



## Year 9 Regulation Uniform

### Boys

- Dark navy trousers or shorts
- Green shirt, short or long sleeves with the Mountainview monogram and tailored bottom
- Mountainview High School tie
- Mountainview High School blazer
- Mountainview High School socks - long with red and navy stripe to be worn with the shorts.  
Black socks or long school socks to be worn with the trousers
- Black leather lace up shoe - traditional school shoe



### Girls

- Dark navy skirt
- Green blouse, short or long sleeves with the Mountainview monogram and tailored bottom
- Mountainview High School tie
- Mountainview High School blazer
- Black knee-highs above the knee or black ankle socks which must show above the shoe
- Black leather lace up shoe - traditional school shoe



### Boys - optional

- Knit jersey - green jersey with red and navy neck stripe
- Mountainview polar fleece - green with red trim and school monogram
- School scarf
- Sports cap
- School beanie

### Girls - optional

- Tailored navy shorts
- Knit jersey or knit cardigan
- Mountainview polar fleece - green with red trim and school monogram
- School scarf
- School cap or beanie

Jerseys may be worn under the blazer, but polar fleeces may not.

### Formal Occasions

- The blazer and tie must be worn to school assemblies and at any time students are representing the school in the community. Both may be worn at anytime as part of the every day uniform, which many students choose to do.

### Optional clothing items

Apart from the regulation uniform, students also have a series of options to complement their everyday wear.



### Also available

- Mountainview anorak
- Track pants
- House/Whanau tee shirt

- A student's progress is paramount and subsequently regular attendance is essential. Nothing but sickness or an unavoidable cause should be allowed to interfere with presence at school or the preparation of school work.
- A lunch pass is required for Year 9, 10, 11 and 12 students to leave the school grounds at lunchtime. A lunch pass will only be issued if the student is going to his/her home for lunch under parental supervision.
- If a student wishes to drive themselves to school, then prior written permission must be obtained.
- The appearance of students is expected to reflect credit on the school at all times. The uniform is to be worn correctly and neatly. Hair must be a natural colour and not be an extreme style. Neither dreadlocks or hair extensions are permitted. Boys must be clean-shaven. Make-up, coloured nail polish, bangles etc may not be worn. Students may wear a wrist watch, House wristband, and either one stud or sleeper per ear. No other jewellery may be worn. Visible tattoos and facial or tongue piercings are not permitted.
- The bringing of unnecessary money or valuable items to school should be discouraged by parents/caregivers. Large sums of money and valuables should be left at the school office until required. The school cannot accept responsibility for loss of money or any items that should not have been brought to school.



- iPods, PSPs, mp3 players and cellphones are not to be brought to school.
- The possession, use, or involvement with tobacco, alcohol or other drugs is forbidden. Prescription drugs required during the school day may be left at the school office.
- Any form of fighting, bad language, intimidation or harassment will not be tolerated.
- All rules apply at school, travelling to and from school, whilst in school uniform, on school trips, or in association with any school function.
- Te Ara - The Path details the code of behaviour. The boundaries are clear, every student is responsible for their own actions.
- Signing of the enrolment form by parents and students formalises the agreement to abide by the rules and regulations of the school.
- Students will be asked to pay for any damage they cause through misbehaviour.



Many of our international students have gone on to great success in tertiary education either in New Zealand or overseas. Our major goal is to provide the platform for a wide range of career pathways beyond high school.



## International Students

International students are a very important part of the school and the local community. The first students enrolled in the early 1990s and today we attract a significant number of students from a wide variety of countries.

An International Student Scholarship is awarded annually to a promising new student or to a returning student who has excelled academically, has been involved in a range of extra curricular activities, and has also been an excellent ambassador for their own country.



We work hard to ensure that our international students enjoy their stay with us and that they look back with pride and pleasure at their time in the school and in New Zealand. Regular meetings of ex-students in a number of overseas cities show that friendships begun at Mountainview are cherished in the years ahead.

New Zealand students also greatly benefit from the presence of the international students, especially in the way they bring a cultural variety to the school.

We welcome enquiries, and look forward to providing an enriching experience to students who enrol at Mountainview High School.



The teachers are very kind and helpful to me ~ *Se Ho*

I really love my host family ~ *Haruka*

I really enjoy my school ~ *Mac*

I have made lots of good friends at Mountainview ~ *Mariko*



## **Mountainview High School**

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