



PROSPECTUS 2012



OTUMOETAI
COLLEGE

Let learning enlighten life
He akonga te oranga



OTUMOETAI



THE COLLEGE MOTTO

The motto was designed by Mr F Graham and embodies three concepts.

The silver torch with its red flame standing on a forest green background, depicts the light of learning to be kept burning and handed on from generation to generation.

The star beneath the torch is the heraldic recognition of Otumoetai as the third college in the community.

The silver waves on the dark blue background represent the quiet waters of the estuary near the college. In former years the Maori people of Matakana Island regularly crossed the harbour to the estuary to set their nets and spend a quiet day on the shore. The peaceful serenity of the area is implied in its name, Otumoetai - "peaceful Waters".

The motto 'DOCTRINA VITAM ILLUMINET' (Let learning enlighten life / He Akonga te Oranga) reminds us that education is not merely a process of obtaining qualifications for a job, but one which should bring us wisdom and so improve the quality of our lives and of the world in which we live.

The college motto is therefore more than an adornment for clothing; it embodies ideas which can be an inspiration to us now and in later life.

COLLEGE

OUR VISION

Create a united community of resilient lifelong learners where knowledge, social skills and a culture of care are valued and where all learners achieve their potential.

Hanga he hāpori whakapai ākonga, mutunga kore,
Whai pūkenga, mōhiotanga mo ngā ahurea katoa
Kia eke panuku, eke tangaroa.

MISSION STATEMENT

Otumoetai College provides a quality, broad-based, education that encourages high achievement, respects all cultures and leads all students to experience personal and academic success.

The values encouraged by our College are:

- Belonging and Connecting
- Growing Strong Relationships
- Life long, life wide learning
- Promoting high expectations
- Serving our community

Tū pakaritia te Ao Hurihuri
Manaaki – Awhinatia kia pakari ai ngā hua whaipainga
Hauhaketia ngā Paetata
Rapua, whaia hoki ngā Pae tawhiti o Te Mātauranga



COEDUCATION IS A QUALITY EDUCATION

Otumoetai College is a coeducational secondary school.

The Board and Management are committed to the belief that coeducation best prepares students of both genders for adulthood.

They believe that the school is an ideal environment for learning the skills and developing the attitudes which best serve the social and educational development of both genders.

The Board and Management believe young men and women, who relate well to each other, are equipped for success throughout life.

COLLEGE GOALS

- Promote a sense of belonging and community that values and celebrates diversity.
- Nurture respectful and productive relationships with all members of the school community to support learning.
- Provide learning opportunities that are responsive to learner needs, commit to strengthening learner resilience and provide meaningful connections to the future.
- Clearly establish, model and maintain high expectations of performance, achievement and behaviour within the wider school community.
- Strengthen our relationships with the local community.



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Current Information about the College can be located on the College website www.otc.school.nz

PO Box 8033, Cherrywood, Tauranga 3145, New Zealand.
Windsor Road, Bellevue. Phone 07 576 2316 Fax 07 576 8903
Email address: office@otc.school.nz

Many of the photos used in this publication have been taken by Bay of Plenty Times photographers and Bill Hodges – we are grateful for their support of Otumoetai College students and staff.



Board of Trustees

Chairperson	Andy Ralph
Deputy Chairperson	Sharon Hitchcock
Principal	Dave Randell
Staff Representative	Simon Wheatley
Student Representative (2011)	Kirsten Raynor

Board Members	Barry Benny
	Helen Neale
	John Paine

PTA Chairperson	Joanna Lilley
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KIA ORA.

Greetings from the staff of Otumoetai College.

We trust that this will be the beginning of a happy and worthwhile association with the College for you and your son or daughter.

A successful secondary education is vital as a foundation for life. The modern world is an exciting place for those who are well trained and educated, who have good social and personal skills, who know the importance of commitment and hard work, who are independent and responsible learners, who strive for excellence and who work best in a co-operative environment.

These goals, clearly expressed in our school mission statement, are for all our students regardless of their background or abilities. Our records show that we are highly successful in achieving these goals. There is an expectation that our students will succeed.

Even though Otumoetai College is a large school, we organise it in such a way that we are able to focus on students individually. Our Form Teacher, Dean and Guidance systems of pastoral care, the Learning Centre of Excellence, the Student Support and Peer Support programmes, our academic enrichment classes, make it possible to work with, monitor and care for students as individuals.

Information about students' achievements and initiatives is provided to parents/caregivers through Contact - the college newsletter which is sent out three times per term. The Parent Teachers Association holds monthly meetings and gives direct support to a variety of school events for example, the international food festival and the annual bookarama.

Our school has recently been redeveloped and this development,

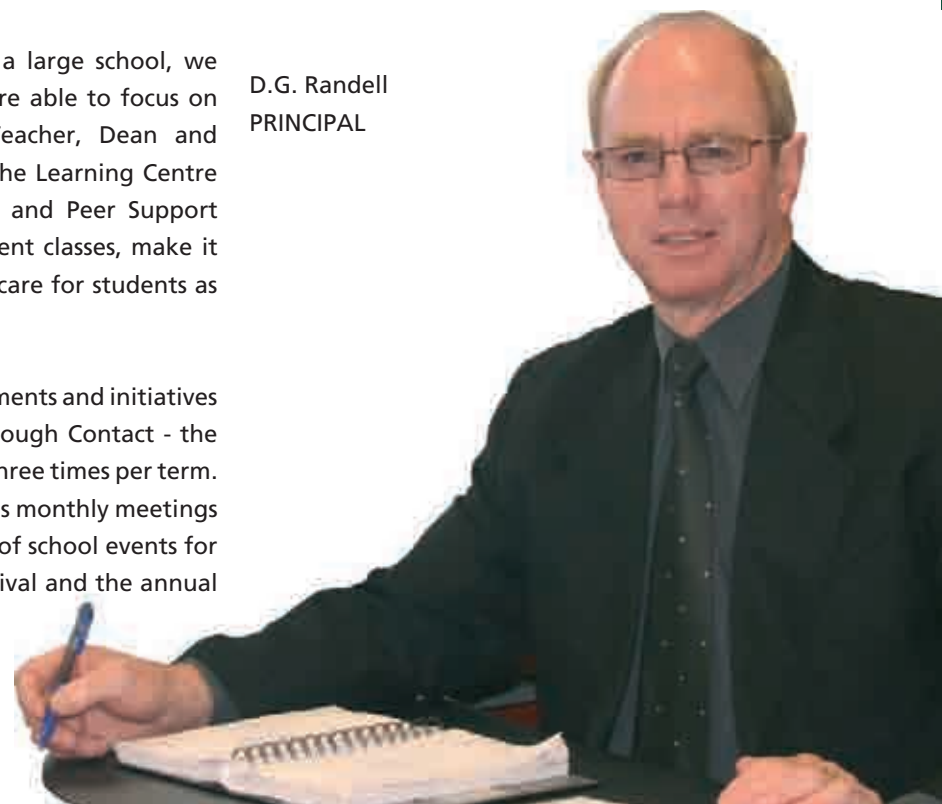
along with future planning, has placed the school at the forefront of educational facilities for the twenty-first century.

The school aims to ensure that all students are well prepared to move on to further education or into the workforce. We trust that they will take with them a sense of purpose and self worth, a love of learning, and an understanding that learning will be life-long. In other words, they are in the best possible position to live up to our school motto:

**Doctrina Vitam Illuminet,
He Akonga te Oranga,
Let Learning Enlighten Life.**

At Otumoetai College, we do make a difference.

D.G. Randell
PRINCIPAL



Senior Leadership

Principal
Deputy Principal
Deputy Principal
Deputy Principal
Deputy Principal

Dave Randell
Bruce Farthing
Ricky Feutz
Pip Woodward
Jude Brown

Dip PE, Dip Ed, Dip Tch
MA(Hons), Dip Ed Admin, Adv Dip Tch, ATCL
MA(Hons), Dip Tch
BEd, Dip Sport Mngmt, Dip Tch
BA, Dip Tch

Heads of Faculties / Departments

Art
Business
Careers/Gateway/Transition
Computing
Drama
English
Guidance
Homerooms
International Students
Languages
Learning Centre
Library
Maori
Mathematics
Music
Outdoor Education
Physical Education/Health
Science
Social Science
Special Needs
Sports Manager
Technology (Hard Materials) & Graphics
Technology (Soft Materials) & Hospitality

Colin Mossong
Andrew Loader
Kay Farthing
Alan Galletly
Mandy Rowe
David Shefferd
Grant Nissen
Jan Miles
Roy Ballantyne
Tina Marsh
Claire Lander
Carolyn Harrowfield
Ihaka Griffin-Matthews
Jason Ellwood
Vicky Jeffares
Barry Dick
Jamie Davis
Jean Grattan
Larry Dixon
Caly Pillay
Jenny Kirk
Kevin Meyer
Lois Jelley

Dip. Fine Arts (Hons), Dip Tch
BCom, BSc, Dip Tch
BEd, DipTch, ATCL
MA, Dip Ed
BA (Hons), PGCE
BA, Dip Tch
Dip Tch, Dip Couns
TTC
BA, Dip Tch
IOL Diploma in Spanish, PGCE
BA, Dip Tch
NZLC
BA, Dip Tch, Dip Ed
BCom, Bsc, Dip Tch
BMu Ed(Hons), LTCL, Dip Tch
BSc, Dip Tch
BPhEd, Dip Tch
BSc, Dip Tch
MA(Hons), Dip Tch
BEd, Dip Tch
Diploma in Sport & Recreation
Dip Tch, Adv Trade Cert
TTC, Sec. Tchg. Dip

Deans

Year 9
Year 10
Year 11
Year 12
Year 13

Julie Leslie
Simon Wheatley
Yvonne Burmester
Richard Brown
Sandra Boubee
Simon Hayward
Kim Whyte
Phil Newton
Eloise Stephen
Jason Smythe

BPhEd, Dip Tch
BSoc Sci, Btchg, MAppLing
BSc, Dip Tch
B Ed (Auckland)
BPhEd, Dip Tch, M Ed(Hons)
BSoc Sc, Dip Tch
BA, Dip Tch
BA, Dip Tch
BA, Dip Tch
BSoc Sc, Dip Tch, Dip Mgt, Dip Bus

Senior Administrators

Pou-Herenga Mātauranga Māori

Christine Pearson
Iain McGregor
Hiriwa Curnow

Dip PE, Dip Tch
BA, Dip Tch
B.M.Ed, Dip Tohu M M Dip Tch, TTC



LEARNING BY CREATIVE PERFORMANCE

Otumoetai College has a well deserved reputation for excellence in its diverse programme of Performing Arts.

Creative expression is explored across the curriculum through studies in Visual Arts, Music, Maori Performing Arts and Drama. While many students avail themselves of these options, the majority of students express their interest in creative arts as a co-curricular activity.

The **Music department** caters for musical interests and talents from beginners to very able musicians. The school has various choirs, barbershop quartets, chamber groups, jazz ensembles, rock bands and two symphonic bands. Groups meet and perform regularly and have enjoyed success at both local, regional, national and international level of competition.

Students are engaged in many **stage productions** each year ranging from classic drama through to modern day large cast musicals. Participation is encouraged in a range of ways including lighting, sound, set construction, as well as on-stage roles.

The College is aligned with a specialist Arts and Media College in England with which a regular exchange programme is in operation, where our senior students visit the UK for a 3 week performing arts experience.



Considerable prestige is associated with representing the college in these events and this is reflected in the strong competition to be awarded this honour.

The school provides various opportunities during the year for students to see performances or attend workshops taken by touring drama groups, poets, writers and musicians.

Performances at assemblies provide an opportunity for the school community to come together and celebrate student's creative talents. There are also a number of occasions held throughout the year for parents to come and celebrate the creative talents of our students.

The school community supports an enthusiastic and highly disciplined **Kapa Haka** group which frequently receives recognition for both group and individual performances in regional competitions and festivals. Over the years the group has had a high profile within the school.

Public speaking, debating and mooting competitions are further opportunities for students to use and develop their creative skills.





LEARNING TO THINK AND QUESTION

Student learning is the paramount focus and ultimate goal of the college.

The college's learning programmes are secured in proven pedagogy and aligned to the New Zealand curriculum. The students develop skills for an unknown world – to question, to research, to think creatively, to evaluate, to process data and outcomes. Students learn to empathise and appreciate the viewpoints of others and to challenge, so as to find their own way in the world ahead.

Students are grouped according to ability within each subject to best advantage their progress. Classroom learning and all extra curricula and co-curricula activities serve to further advance learning.

Our students are encouraged to enter a range of national competitions and to avail themselves of all the field trip opportunities which aim to put the theory learned in class into practice.

Although all students study a compulsory programme in year 9, the course structure allows the choice of a second language. In year 10, English, Mathematics, Science, Social Science and Physical Education are compulsory with students choosing from a range of other subjects. English and Mathematics are compulsory in year 11 and English in year 12, while all other subjects become optional. In year 13 there are no compulsory subjects. The College is committed to the National Certificate of Educational Achievement NCEA Level 1, Level 2 and Level 3. The college also prepares students for the scholarship examination and for a range of other National Certificates.

The college offers multi-level studies. It is possible for students, where appropriate, to select courses from any NCEA level. Considerable effort goes into helping students make the most appropriate course choices. A Subject Choice Week is held each year in Term 3 with a focus on planning future courses.

The college has put in place a number of targeted programmes to support learning:

- Students identified as advanced learners are grouped together in classes with a focus on higher order thinking. These students are invited to attend a learning retreat and will be given an opportunity to explore areas of personal interest through the college's mentoring programmes.
- The Learning Centre and the Direction Programme cater for specific learning needs.
- Assisted learning classes cater for students who find learning in mainstream classes difficult.
- The special needs unit caters for students at all levels who have identified significant needs. The unit is staffed by specialist teachers.
- A Poutama class operates at years 10 and 11 to enhance opportunities for Maori learners.
- International student language support is provided for students who are learning English as a second language. There is programmed curriculum support at every level for as many hours as are considered necessary on an individual basis.

Otumoetai College is committed to raising the achievement of all students with a specific focus on our Maori learners. We have a targeted professional learning focus on the Maori Education Strategy, Ka Hikitia – Managing for Success.

This approach is on lifting the performance of the education system for Maori students through the involvement of the whole school community. Ka Hikitia focuses on stepping up to build strong foundations.

The school is proud of its examination results which are consistently above the national average and more than comparable with similar decile schools. However, above all, the school seeks to give students the confidence to become the best they can; to become learners for life with a strong desire to continue moving forward into the unknown world of the future.





CURRICULUM STRUCTURE

YEAR 9

Full Year

English, Mathematics, Physical Education & Health, Science and Social Science

One Term

Drama, Music, Visual Art, Digital Business, Graphics, Materials Technology, Food Technology/Nutrition

Language Option

Te Reo Maori (half year), Spanish (10 weeks), Japanese (10 weeks)

Half year Te Reo Maori is available and students who select will forgo Music and have such included in Te Reo Maori course. Access to Music is available in Year 10 with no Year 9 prerequisite

YEAR 10

Full Year

English, Mathematics, Physical Education & Health, Science and Social Science

Optional Subjects

Plus a selection of the following, amounting to two full year equivalent courses. To fit with Ministry of Education regulations, the only restriction is that students must choose at least one course (full or half year) from both Columns One and Two.

Column One

ARTS
Drama**
Drama/Performing Arts
Music*
Visual Arts*

Column Two

TECHNOLOGY
Food and Nutrition*
Hard Materials – Wood*
Hard Materials – Metal*
Soft Materials*
Digital Design*
Digital Science*
Graphics*

Other Courses offered:

Business **
Personal Finance **
Japanese
Spanish
Te Reo Maori

* Available as full year or half year courses
** Available as half year course only
Subjects without an asterisk are available as full year courses only.

YEAR 11 - 13 COURSES

The multi-level senior school timetable evolves in response to student choice and student demand. At a point in late January it becomes fixed and students have to accept a fixed timetable structure. Students may also not get their first preference as class size becomes a significant factor.

Entry into courses is determined by subject prerequisites and/or Head of Department approval.

Students need to access the Subject Selection Booklet (available on the College website) to select a programme of study. All Year 11 students study 6 subjects, Year 12 students study 5 subjects. If they wish to study a 6th subject students must make an application which will be negotiated with their Deans. All Year 13 students study 5 subjects.

YEAR 11

Accounting	Japanese
Art Visual	Mathematics
Building, Construction & Allied Trades	Maths Advanced Learners
Business	Maths Alternate 1
Computer Skills	Maths Modular
Computing (for National Certificate)	Mechanical Engineering
Digital Media	Media Studies
Digital Science	Music
Drama	Music Contemporary
Economics	Musicianship
Electronics	Office Skills
Employment Skills	Performing Arts
English	Physical Education (Practical)
English / Literacy	Science
Geography	Social Science
Graphics & Design	Spanish
Health & PE	Sports Science
History	Te Reo Maori
Horticulture – NCEA	Technology - Food
Horticulture – Industry Based	Technology Metal
Hospitality	Technology Soft Materials
International English	Technology Wood

CURRICULUM STRUCTURE

YEAR 12

Accounting	Hospitality
Art Design	International English
Art Exploration	Japanese
Automotive Studies	Marine Studies
Biology	Mathematics
Building/Construction and Allied Trades	Maths Alternate 2
Business	Maths Modular
Chemistry	Maths - Statistics
Classical Studies	Mechanical Engineering
Communication English	Media Studies
Computer Media	Music
Computing (for National Certificate)	Music Contemporary
Digital Media	Musicianship
Digital Science	Office Administration
Drama	Outdoor Education
Early Childhood Studies	Performing Arts
Economics	Physical Education (Practical)
Electronics	Photography
Employment Skills	Physics
English	Science
Fashion & Design	Sociology
Gateway Class	Spanish
Geography	Sports Science
Graphics & Design	Te Reo Maori
Health	Technology Food
Health & PE	Technology Metal
History	Technology Soft Materials
Horticulture (Practical)	Technology Wood
	Tourism & Travel

YEAR 13

Accounting	Japanese
Art Design	Making Music
Art History	Marine Studies
Biology	Maths – Calculus
Business	Maths – Statistics & Modelling
Chemistry	Media Studies
Classical Studies	Music
Computer Media	Office Administration
Computing (for National Certificate)	Outdoor Education
Digital Science	Painting
Directions	Performing Arts
Drama	Photography
Early Childhood Studies	Physics
Economics	Science
Electronics	Sociology
Elite Sports Programme	Spanish
English	Sports Science
English – Literacy	Te Reo Maori
English – University Entrance	Technical Skills
Fashion & Design	Technology – Product Development
Gateway Programme	Design – Metal
Geography	Technology – Product Development
Graphics & Design	Design - Wood
Health	Technology Soft Materials
History	Tourism & Travel
Hospitality	

LEARNING BY PARTICIPATION IN SPORT

If you think sport can play a big part in developing your life skills then Otumoetai College can offer you the right environment. Supported by the Sports Foundation, made up of community members and key College staff, every effort is made to provide a quality sporting experience for everyone. A wide range of sport is encouraged and managed by the Foundation's Sports Office.

The general philosophy of making sport accessible for all is complimented by encouraging excellence in achieving Regional, National and International recognition. The natural co-ed environment provides a very life-like platform and is proven to support a longer involvement with student sporting activity.

Participation, excellence, coach development and the resourcing of sport are the key objectives of the Sports Office.

Life long career choices are a real option for students with the increasing development of professionalism in sport.

Maybe you have aspirations of making a career in sport as an athlete or perhaps one of the many supporting roles that make sport happen on a worldwide occurrence everyday. Otumoetai College sport can provide a good quality platform.



The school has excellent sporting facilities, which include gymnasiums, sports pavilion, astroturf surface, mountain bike track and top class playing fields. Staff members, along with many community coaches and managers provide a strong sporting network for our students. An onsite physio service can encourage independent injury management.

A good working partnership with the neighbouring Intermediate School can often

mean you will already be familiar with the college facilities and sport staff making that transition easier for all.

Attending BOP Secondary School events are of high priority with many sports choosing to advance to a National Tournament. We have a significant number of athletes who have achieved representative status with a number reaching age group world championship status.





LEARNING ABOUT FUTURE CAREERS

A purpose built facility, incorporating a computer suite, display area and resource centre, enables students to access information on careers and tertiary study. The careers advisors have a wealth of experience and encourage students to further develop their knowledge, by using a variety of computer programmes and websites, in addition to the written material available and individual career counselling. The department carries up to date information on all tertiary providers in New Zealand and liaises with Universities, Polytechnics, Local Industries and ITOs, all of whom are available to speak and work with students.

The College has close links with local industries and businesses. One such link is INSTEP. This initiative links local businesses, schools, staff and pupils, aiming to enhance insight into the opportunities for work / training within the Tauranga / Bay of Plenty region.

Vocational Experience

Senior students, for whom a full academic programme is inappropriate, are well catered for by the Careers Department. There are specific transition-to-work programmes, which include work experience in the business community. Otumoetai College has

three structured work based programmes – Work Linx, Job Search and Gateway. Each programme is tailored to meet individual student needs.

Gateway

Otumoetai College now runs the structured work based learning programme Gateway. This enables students to be placed into the work environment while continuing to pursue their NCEA qualifications, thus gaining valuable real life experiences in association with their academic programmes.

Star

Subject areas such as Travel and Tourism, Hospitality, Automotive Studies, Business and Technology programmes, all work directly with Tertiary Institutions through the STAR programme (Secondary Tertiary Alignment Resource). This funding enables a wider range of material to be included in their course as well as linking their school course to a tertiary provider. This gives students the chance to experience tertiary styled education.





LEARNING TO LEAD AND CONTRIBUTE

While at Otumoetai College students will develop the ability to manage themselves, relate positively to others and contribute towards their society.

Students who participate and contribute within the college community will grow a sense of pride and belonging and the confidence to participate.

While students are under our care they will be given as much help as possible by teachers, deans, guidance counsellors, whanau support and school managers to become responsible, active citizens with a positive attitude. Specific help is given to groups and individuals to form positive relationships with their peers. This help aims to develop a mature attitude towards authority and promote values which are crucial to good citizenship, such as honesty and a concern for the welfare of others.

Otumoetai College provides student leadership opportunities at all levels. Students from Year 13 may become senior leaders in a variety of formal and informal ways. Many become peer support leaders. Peer support contributes to a positive school

environment by encouraging strong links between senior and junior students. It builds relationships that help Year 9 students through the transition to secondary school. The programme gives senior students real responsibility in caring and leading others, it equips them with leadership skills that are a major benefit to themselves, their school and society. Peer support leaders also assist international students and special needs students.

Four head students and the students' representative to the Board of Trustees lead the Senior Executive, which is made up of leaders of the following subcommittees; Performing Arts, Sport, Publicity, Events, Student Support and Special Occasions.

Year level 9-12 councils are made up of representatives from each form class. The councils take responsibility for planning and organising various events such as the World Vision Famine, the World Smoke Free Day, Zespri Youth Bank, Students against Drink Driving (SADD), Maori Careers Expo, and the Anti Harassment Student Focus group. They also contribute valuable expertise to the school Health Committee.

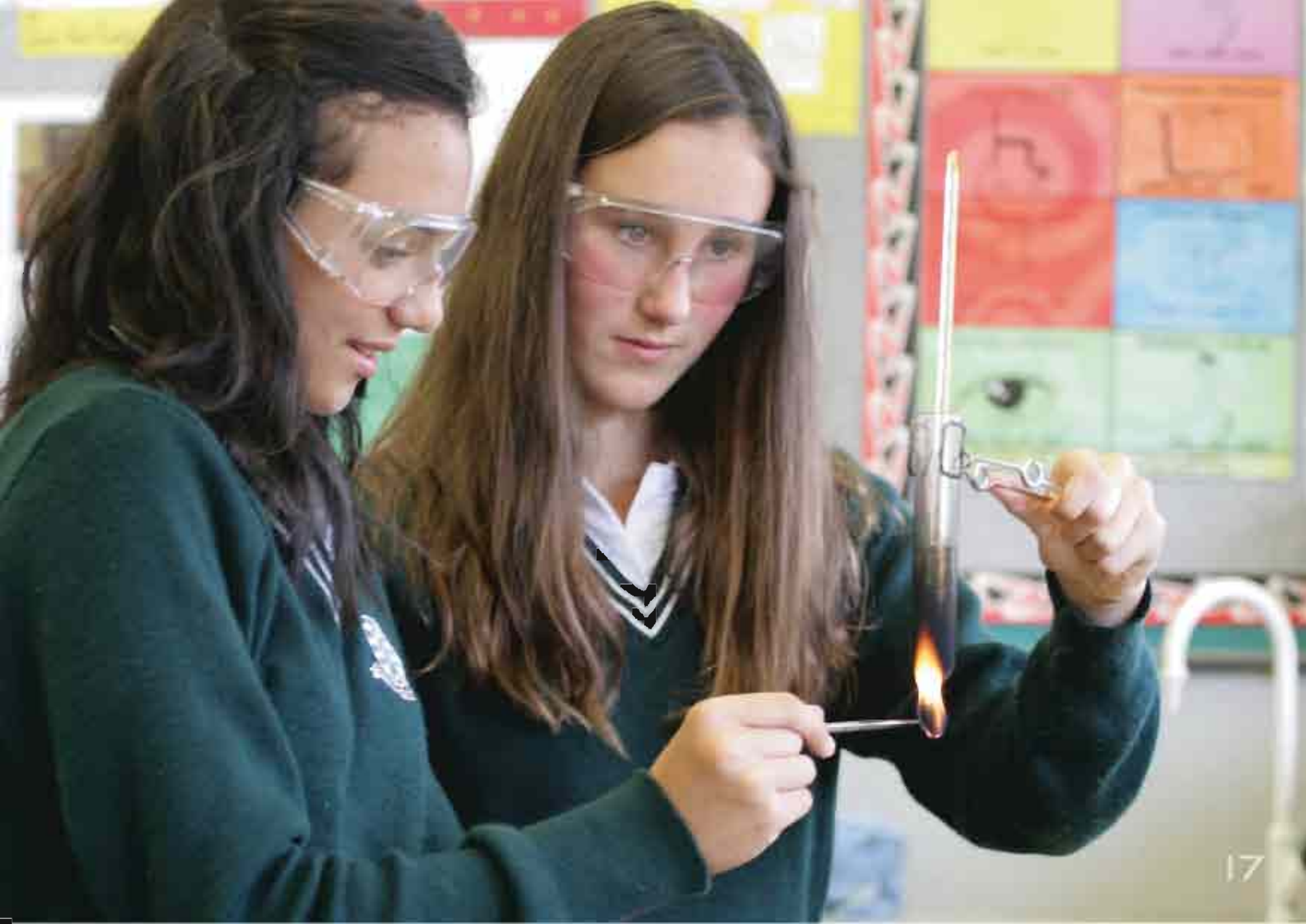
Appropriate leadership training opportunities are available and continue to be developed at each level. These may take the form of camps, forums and one day programmes. Student support is a group of senior students selected and trained by the Guidance staff. This group supports students from across all levels who are new to the school, and also students who prefer to share their personal concerns with a peer rather than, or in addition to, staff members.

We hope students will stay at Otumoetai until they complete Year 13 and that during this time they will make significant contributions to the lives of others, through both formal and informal leadership.



Head Students 2011

Michael Wightman, Jessica Noone, Kirsten Raynor (BOT student rep),
Janine Joyce, Mark Perkins



UNIFORM CODE

All students must wear school uniform

This encourages a sense of identity with the school and it also provides a measure of security by identifying any non-students on school property.

Correct uniform and tidy grooming is required when students are travelling to and from college as well as during the school day. This also applies to trips away from school, unless students are otherwise instructed.

GIRLS

Skirt	Black Watch Tartan wool/terylene regulation skirt Years 11, 12 & 13 option Regulation green skirt
Top	White short-sleeved polo-style shirt with green Otumoetai College Crest Years 11, 12 & 13 option White shaped, short-sleeved blouse with green piping on sleeve
Jersey	Bottle green V-necked jersey with or without striped neckline Year 13 option Approved Year 13 jersey
Footwear	Plain, enclosed, flat, black leather shoes (no boots) with plain white socks or pantyhose (natural or black) or brown sandals with front and single back straps, worn with backs up and without socks (no slave sandals).
PE Uniform	Yr 9 - 12 – T-shirt – forest green with black side panels, forest green or black shorts in nylon, taslon or cotton Winter only: Forest green or black tracksuit pants Optional: Rugby-style jersey: Monogrammed forest green with black stripe
Dress Uniform	White long-sleeved, collared shirt with school tie; regulation senior green skirt or regulation black skirt (if required) plain, enclosed, flat, black leather shoes with pantyhose (natural or black); school blazer

BOYS

Shorts	Mid-grey wool 'Zealon' shorts or 'Grey Clan Gunn/Milton' style polycotton shorts
Top	Grey short-sleeved polo shirt with green Otumoetai College crest Year 11, 12 & 13 option White short-sleeved polo-style shirt with green Otumoetai College crest
Jersey	Bottle green V-necked jersey with or without striped neckline Year 13 option Approved Year 13 jersey
Footwear	Plain, enclosed, flat, black shoes (no boots) with Otumoetai College socks (mid grey with 2.5 cm bottle green band). Brown sandals with front and back straps, worn with backs up and without socks.
PE Uniform	Yr 9 - 12 – T-shirt – forest green with black side panels, forest green or black shorts in nylon, taslon or cotton Winter only: Forest green or black tracksuit pants Optional: Rugby-style jersey: Monogrammed forest green with black stripe
Dress Uniform	White long-sleeved, collared shirt with school tie; plain black regulation polyester/viscose trousers; plain, enclosed, flat, black leather lace up shoes and socks; school blazer

SPORTS UNIFORMS

Most teams have uniforms that have been supplied by the school for the playing season. Otumoetai College tracksuits are available for hire from the school, by teams representing the college at special events.

JEWELLERY

Students may wear a wrist watch, one small nose stud, one small plain stud or sleeper in each ear and one necklet which can be either a plain chain or leather thong, with or without one small attachment.

OPTIONAL ITEMS

- A plain black or white singlet/T-shirt under tops, visible only at neckline (no long sleeves).
- Regulation Otumoetai College jacket or blazer or Elite Sports or Music Jacket (by invitation); Recommended plain black raincoat (no sweatshirts or hoodies) to be worn to and from school.
- Caps must be plain black or plain white, navy blue or grey only.
- Regulation black dress trousers available from Active Outdoor or Postie Plus (trousers that are very similar are appropriate) to be worn only in terms 2 and 3. They must not be tight, low slung, or made from heavy cotton fabric, jean design as with external pockets studs etc. Nor are you able to wear track pants. Year 13 students may wear black trousers all year.
- Forest green Fashion Biz/Ocean Blue zip, long-sleeve anti-pill polar fleece, with embroidered Otumoetai College crest.
- Year 13 only can wear a long sleeved black undergarment under the Year 13 jersey.
- Scarf in either plain bottle green or plain black or plain white.

UNIFORM REGULATIONS

- The uniform is to be worn to, at and from school and at all school functions and trips unless otherwise directed.
- Items of clothing that are not listed in the code may not be worn as part of the uniform.
- Skirts must be a reasonable length.
- No boots or other footwear not fitting the descriptions given are to be worn. Shoes must be completely black with no other visible colour (includes laces, logos, uppers and soles).
- For safety reasons, students must wear shoes (not sandals) in workshops and have hair tied back in technology classes and science laboratories.
- Undergarments must not be visible at sleeve or waist.
- Garments must not be over-large for the student.
- Make-up, (including coloured nail polish) and unnatural coloured hair-dye are not allowed.
- Hair must be natural and tidy.
- Boys must be clean shaven.
- All items of clothing, including footwear, must be clearly marked with the owner's name.
- No other facial jewellery (with the exception of one small nose stud) is permitted, i.e. studs, eye or lip piercings (includes metal / plastic etc).

We have a uniform as we have a sense of pride in who we are.

Suppliers of the Otumoetai College uniform are listed on the College web site www.otc.school.nz or contact the College Office for details.









Let learning enlighten life

OTUMOETAI
COLLEGE

